

CHIJ (Katong) Primary Beginning – Of – The – Year 2024 Parents' Briefing Year Head Address



CHIJ (KATONG) PRIMARY



A Warm Welcome to the Upper Primary Levels



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PRESENTATION OUTLINE

- Introduction
- Check-in
- Home-School Partnership
- After-School Programmes (ASP)
- Assessment Plans
- Level Matters



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Introduction to our P5 Team

Year Head – Mrs Pauline Tan

CLASS	FORM TEACHERS	
Amethyst 5	Mdm Zur Amira	Ms Christina Lie
Burgundy 5	Mrs Balwindar Singh	Mrs Angelia Chan
Cerise 5	Mrs Carian Ye	Mdm Nazeerah
Emerald 5	Mr Chin Lip Nyen	Mdm Zhai Yuan
Jonquil 5	Mrs Jacinta Lee	Mrs Hazel Chang



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Introduction to our P6 Team

Year Head – Mrs Pauline Tan

CLASS	FORM TEACHERS	
Amethyst 6	Mdm Nor Shida	Mrs Angela Loy
Burgundy 6	Mrs Heeran Soloman	Mdm Vanitha
Cerise 6	Miss Nur Syazana	Ms Li Mei Na
Emerald 6	Mdm Zabrina Singham	Ms Ng Hui Min
Jonquil 6	Ms Poon Mun Ye	Mdm Tan Lee Kin
Mocha 6	Mr Bernard Tan	Mrs Vevian Ng

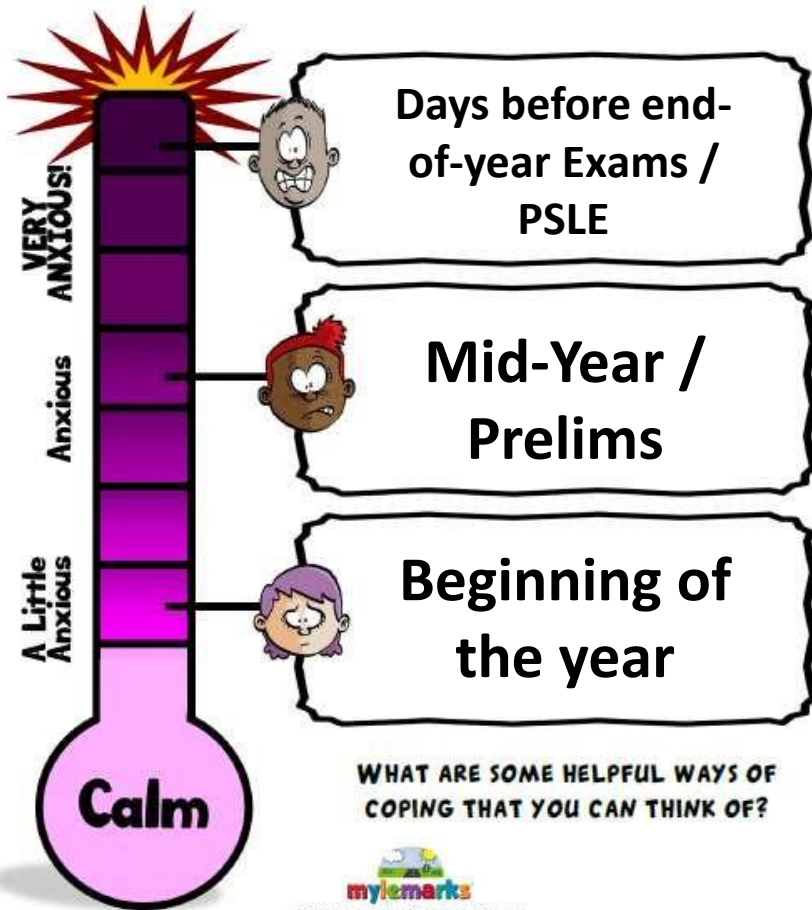


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ANXIETY THERMOMETER

WHAT ARE SOME THINGS OR SITUATIONS THAT MAKE YOU FEEL A LITTLE ANXIOUS, ANXIOUS, AND VERY ANXIOUS?



WHAT ARE SOME HELPFUL WAYS OF COPING THAT YOU CAN THINK OF?



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CHECK-IN

HOW ARE YOU FEELING?

(An example of how our teachers might check-in with their students at various times of the year.)



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HOME-SCHOOL PARTNERSHIP

- Develop growth mindset towards their academic & non-academic pursuits.
- Guide them to embrace mistakes or failure as part of their learning process.
 - Termly Mantras - SMART Goal setting; self assessment & reflections; positive self-talk; mindset of gratitude
 - SLS packages
 - Parent bulletins
 - Various platforms & opportunities

"Every child deserves
A CHAMPION
an adult who will never give up on them
who understands the power of connection
and **INSISTS** that they
become the best
they can possibly be."
-Rita Pierson
-inthelandofteaching



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HOME-SCHOOL PARTNERSHIP

- Collaborative environment & Positive engagement
 - *Work together to encourage and support the child*
 - *Open communication – regular feedback about progress*
- Goal setting
- Clear expectations
- Routines & Structures

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HOME-SCHOOL PARTNERSHIP

- Study plan / Schedule
- Develop self-management – accountability & ownership
 - Completing & handing in work assignments
 - Punctuality & regular attendance
 - Organisational skills e.g. filing of worksheets
- Remove possible distractions

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MORE SCREEN TIME = LESS TIME FOR OTHER IMPORTANT ACTIVITIES

- Most children are not getting sufficient sleep.
- Sleep deficiency affects learning and attention.
- Watching media violence is linked to aggression.
- Influenced by negative ways of coping with stress e.g. self-harm
- Another common distraction - Conflicts in relationships – misuse of mobile devices

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After-School Programme (ASP)

- Booster lessons / Opt-in Workshops (2.15 – 4 p.m.)
- Mondays – English Language & Science
- Wednesdays – Mathematics & Mother Tongue Languages
- (*New) PE / Art Opt-in workshops
- Holiday Cohort lessons
27 & 28 May (P6 only)
5 & 6 September (P5 & P6)
- Semester 2 (no CCA for P6; Fridays – Cohort lessons)



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After-School Programme (ASP)

- Semester 1 ASP dates (School Calendar & Website)
- Identified P6 students will begin on 22 January (Week 4).
- Identified P5 students: 1st session – 21 February
(*Note: 5 February in the School Calendar – only for identified P6 students)
- More information will be sent via PG. Gentle reminder to set PG phone notifications to be kept in the loop about events or programmes – Announcements / Consent Forms



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Upcoming 3D-2N P5 Adventure Camp (Residential)

- Days / Dates: Thursday to Saturday
01 to 03 February 2024
- Venue: MOE OALC (Outdoor Adventure Learning Centre)
 - Labrador Park Camp Site
- Briefings:
 - 16 January 2024
 - Students (in school)
 - 17 January 2024 (Details TBC)
 - Parents (via Zoom)



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Student Leadership Programme

- School-wide Student Leadership Curriculum
- Targeted at all students to develop a range of self- management and leadership skills progressively from Primary 1 to Primary 6
- Five Practices of Exemplary Leadership - The Leadership Challenge by Kouzes and Posner (2006)
- Model centres on identifying values and transforming these into action

Level	Focus
P1	Model the Way
P2	Encourage the Heart
P3	Enable Others to Act
P4	Inspire a Shared Vision
P5	Challenge the Process
P6	Challenge the Process



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ASSESSMENT PLANS

PRIMARY 5 (Weighted Assessments)

TERM 1	TERM 2	TERM 3	TERM 4
Class Reviews	Class Reviews	Class Reviews	End-of-Year (EOY) Exams

PRIMARY 6 (Non-weighted Assessments)

TERM 1	TERM 2	TERM 3	TERM 4
Class Reviews	Mid-Year Timed Practices	Prelims	PSLE



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Level Matters

- Homework Policy
- Priority
 - ✓ School Work

- No-Homework Day
 - ✓ Every Monday
 - ✓ If homework is given, submission date will be Wednesday or later



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Level Matters

- **Direct School Admission (DSA)**

- Information is provided on the MOE website.

<https://www.moe.gov.sg/secondary/dsa>

- Any updates will be sent to parents via PG.

- **MySkillsFuture Portal**

- ✓ Explore with your child on the various educational pathways and Secondary School choices

<https://www.myskillsfuture.gov.sg/content/student/en/primary.html>



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PSLE / Full SBB Matters

- Principal's briefing on PSLE Scoring & Full SBB Matters – Date (TBC)
- Information is also available on the MOE website

<https://www.moe.gov.sg/secondary/s1-posting>

<https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/main.html>



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Be a P.S.L.E. parent

- **P – PROACTIVE**
- **S – SUPPORTIVE**
- **L – LOVING**
- **E – EMPOWERING**
- <https://www.moe.gov.sg/parentkit>



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Moving Forward...



Together
MAY WE GIVE
our children
the roots
grow
AND THE
wings
to fly



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Thank You...



SAVE THE DATE: BOY PTM with Form Teachers
(Friday, 26 January 2024 / 5.00 – 6.30 p.m. – in school)



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