

# A FUN MATHS LEARNING EXPERIENCE FOR ALL

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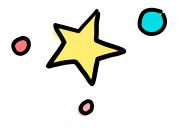


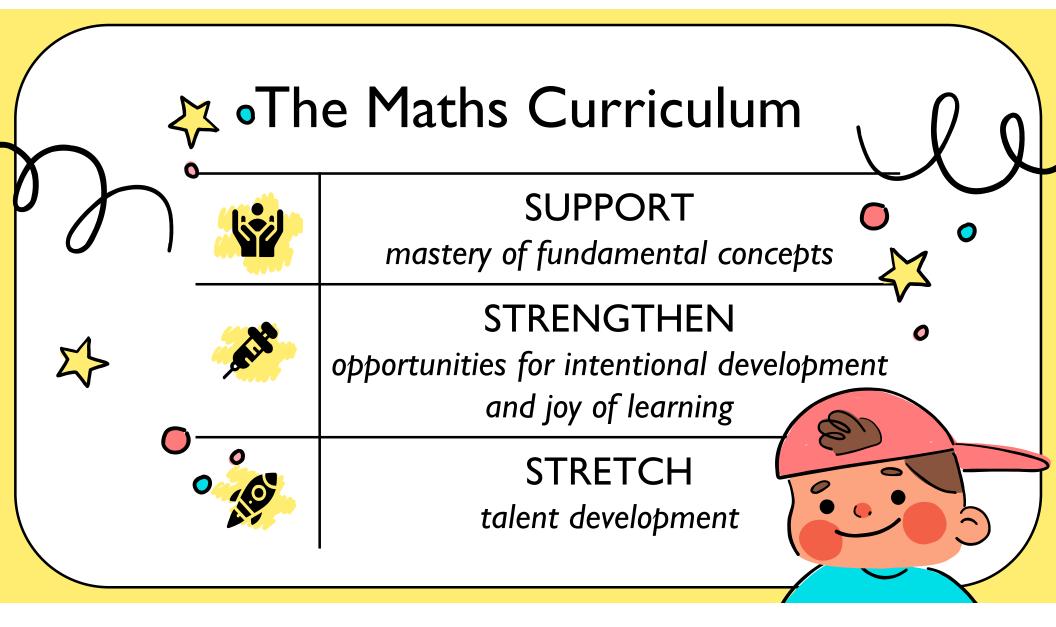
• Understand the connections between the world of Maths and the broader world in which we live

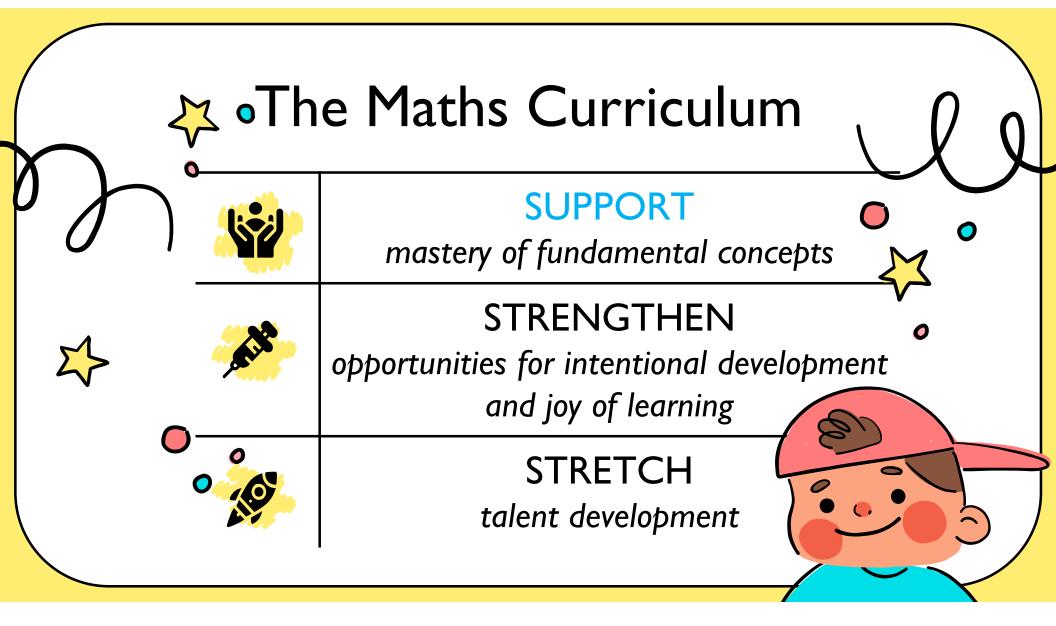
# A FUN MATHS LEARNING EXPERIENCE FOR ALL



 Nurture a positive attitude and spirit of perseverance in the pursuit of mathematical knowledge and skills









### Formative (non-weighted) Assessment Modes

- Performance Tasks
- Journaling
- Self/Peer Assessment

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#### P1 Mathematics - My Self Reflection for Topical Review 9 The Power of YET!

Name:		_(	)	
Class:	1			

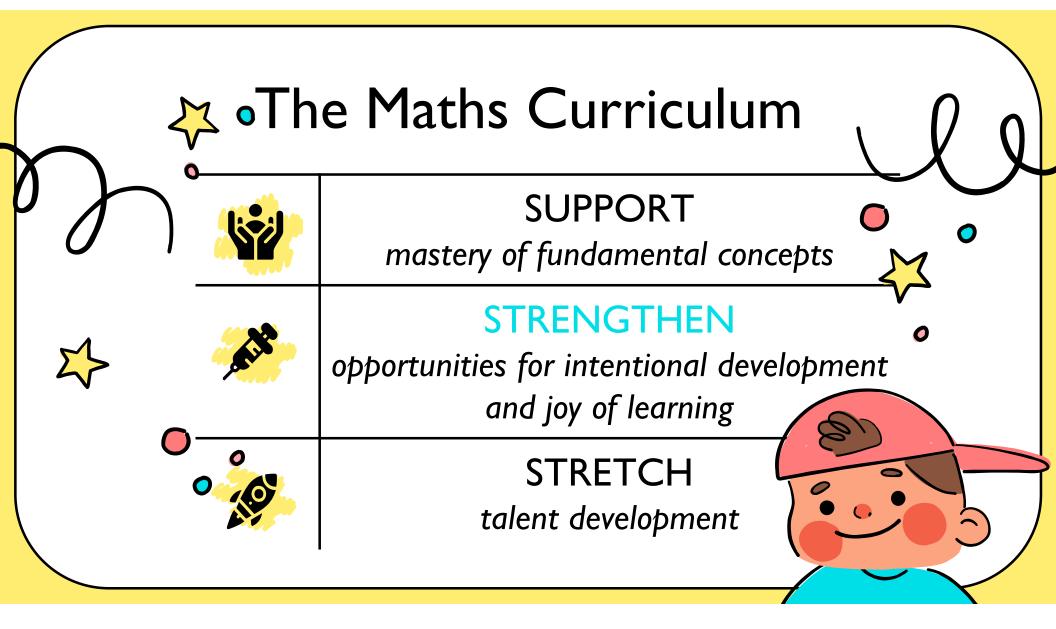
Parent's signature: \_\_\_\_\_

#### ∃Tick the statement that best suits you.

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	٢	l understand this	l understand this
Learning Objectives	I don't understand	objective and	objective very
	this objective YET!	can do even	well and can
		better.	teach a friend.
Count to 100.			
Compare and order numbers.			
Name the place			
value of a digit in a			
number.			

I have the Growth Mindset and I will keep putting in effort to do better in Maths





## Maths Trails

- Within school grounds
- Gardens by the Bay
- East Coast Park



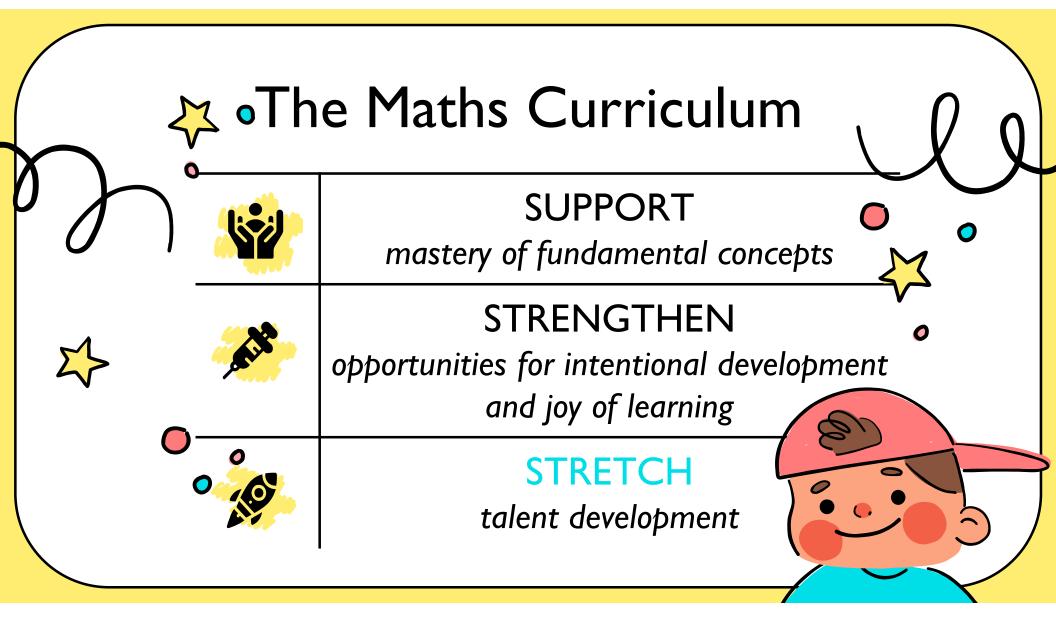






Leveraging on ICT & Gamification to make learning fun and engaging

Koobits for self-directed learning & reinforcement of concepts taught





## Stretch Programmes

- E2k (Primary 4-6)
- Maths Olympiads (Primary 3-6)



