













#### Growth vs fixed mindset

Growth mindset	Fixed mindset
View challenges as opportunities	Avoids challenges
Able to be vulnerable and receive constructive criticism	Unable to receive feedback
Talent and intelligence can be developed	Talent and intelligence is fixed
Focus on learning and not outcomes	Seeks constant approval
Inspired by success of others	Threatened by success of others
Resilient and persist in the face of setbacks	Gives up easily

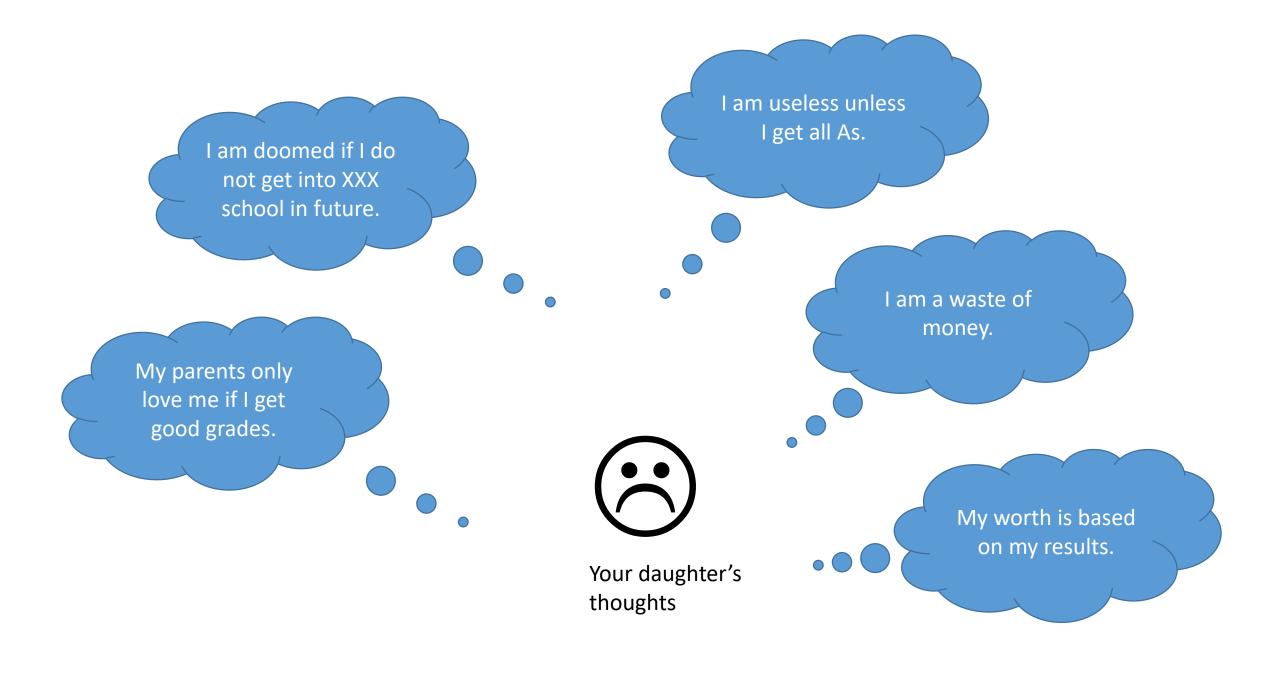
90 marks is not good enough.

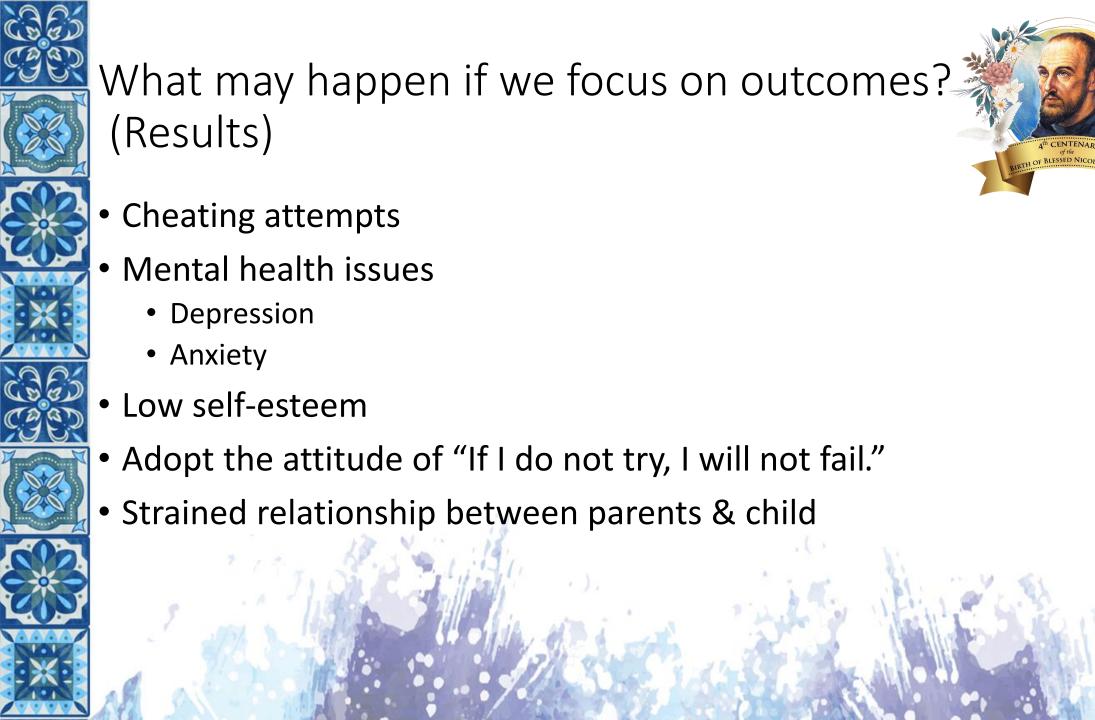
The way we talk to our children becomes their inner voice

How are you going to get into XXX school with your results?

You are only good enough if you get all As.

You wasted all the money I spent on tuition for you.



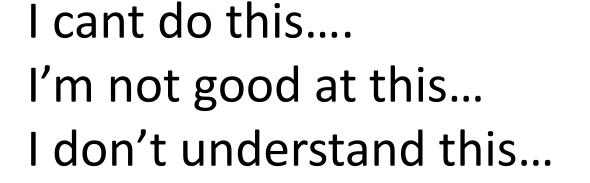


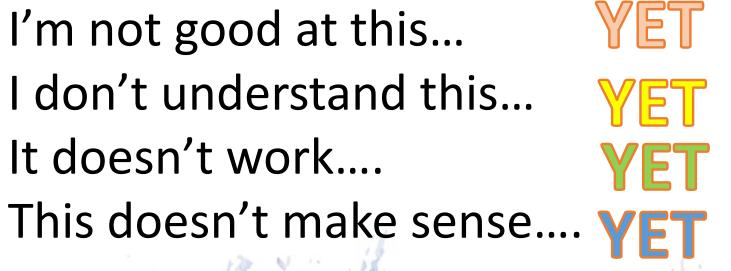




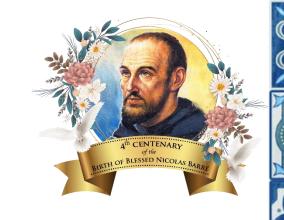
### The power of YET

It doesn't work....





**YET** 





# How to shift to growth mindset?



Change the way you talk to yourself

Focus on learning goals

Learn from your failures Choose suitable tasks

Be consistent

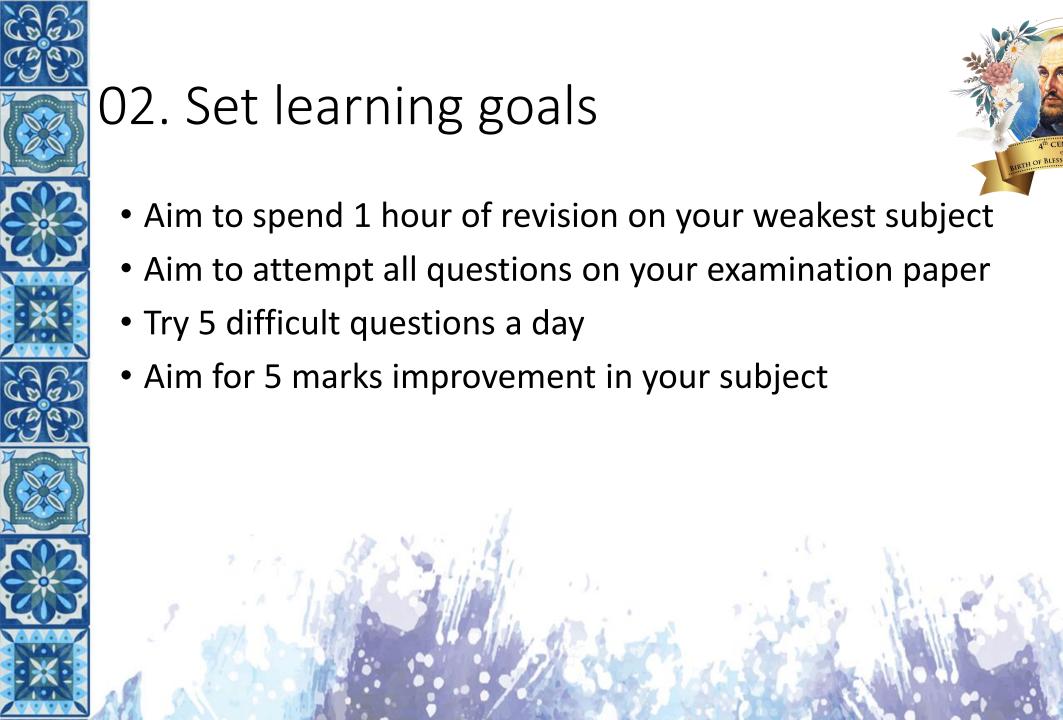




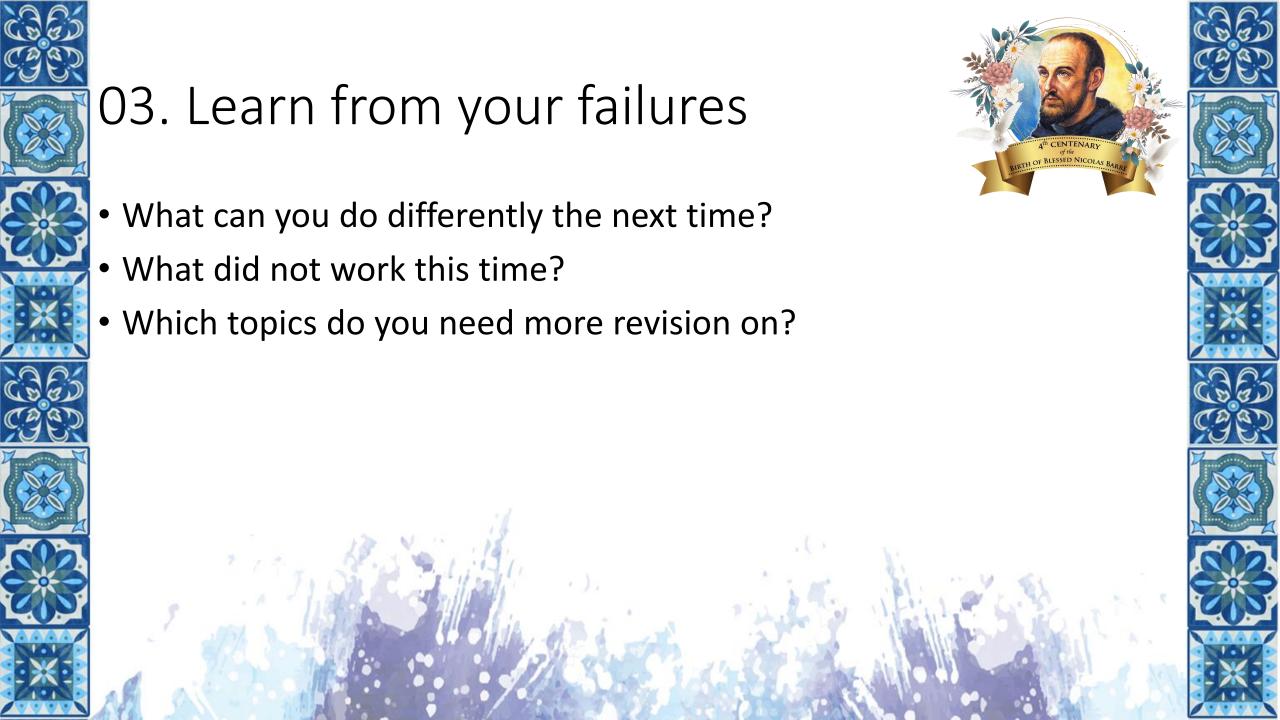
### 01. Change the way you talk to yourself

Instead of	Tell yourself
I am bad at Mathematics.	I can do better at Mathematics.
I give up because it is so hard.	I want to try and not give up.
I will always fail this subject.	It is possible if I try.
I do not know how to do this.	I just do not know yet.











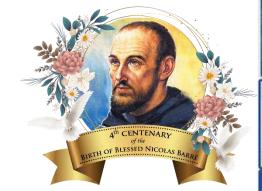
#### 04. Choose suitable tasks

- Tasks that are not too easy or difficult
- Just a little over your current ability



Choosing to learn 4 spelling words instead of 10 first.

Build on the taste of success before adding on more words









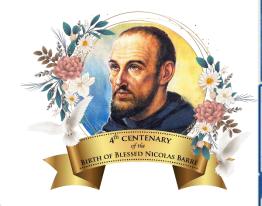






#### 05. Be consistent

- Remind your child when they are in the fixed mindset
- Practise it consistently across different settings
  - Swimming
  - Drawing
  - Friendship

















# Affirmation parents can give

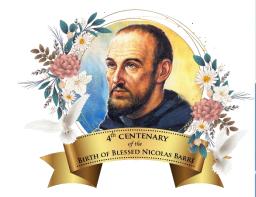
I am proud of you for not giving up.

You have a positive attitude.

You put in the hard work.

It was not easy but you tried.

I liked how you found different ways to do things















# When you child receives her results....

- Shift the focus from absolute grades
  - Instead of asking "How many marks did you get?", try asking "What did you do well in? What do you think you can do differently?"
- If she is happy with her results
  - Affirm her efforts and hard work
- If she is disappointed in her results
  - Validate her feelings
  - Normalize that it is okay to be disappointed
  - It shows that she has a good attitude towards her learning

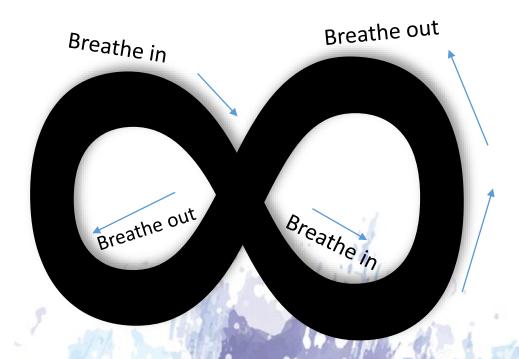




# Tips on managing anxiety

A<sup>th</sup> CENTENARY
of the
BIETH OF BLESSED NICOLAS BARRE

- Validate her feelings
- Remind her of deep breathing exercises she can do



#### Finger breathing

- Trace along each finger and breathe in and out
- Breathe in when you trace up and breathe out when you trace down



# Tips on managing anxiety

- Ath CENTENARY of the BLESSED NICOLAS BARRE
- Remind her of the growth mindset examinations are not to measure her worth but to see what she has learnt well in and what areas to improve in
- Remind her of the times that she overcame her anxiety
- Get enough rest & food

Every flower blooms in its own time

