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90th  
Anniversary  
From Girls to Women  
of Grace & Substance

# PREPARING YOUR CHILD FOR PRIMARY 1



# OVERVIEW

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1 Aims of Primary Education

2 Developments in Primary Education

3 What is it like in school?

6 School-Home Partnership



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# AIMS OF PRIMARY EDUCATION

- Lay a strong foundation
- Nurture well-rounded individuals and passionate lifelong learners
- Prepare the child for the future



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# WE WANT OUR CHILDREN TO BE

- Confident
- Self-directed learners
- Active contributors
- Concerned citizens



# DEVELOPMENTS IN PRIMARY EDUCATION

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## Move away from over-emphasis on academic grades

- Review of PSLE scoring
- Reduction of school-based assessments
- Full Subject-Based Banding (Full SBB)

## Nurturing a well-rounded individual

- Outdoor Education (OE) incorporated as part of the Physical Education school curriculum
  - Applied Learning Programmes (ALP)
- Refreshed Character and Citizenship Education (CCE) Curriculum
- Incorporated "Everyday Responsibilities" within the school context

## Student care centre (SCC) services

- SCCs in all primary schools by the end of 2020

## Opportunities for students with Special Educational Needs

- Specialised support provided in mainstream primary schools for students with dyslexia, Autism Spectrum Disorder (ASD) and Attention Deficit/Hyperactivity Disorder (ADHD).
  - School-based Dyslexia Remediation (SDR) programme now available to all primary schools

# DEVELOPMENTS IN PRIMARY EDUCATION

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Either opened up an opportunity or taught us some value,

<https://tinyurl.com/y9fqh2ka>

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# WHAT IS IT LIKE IN SCHOOL?

- Strengthening efforts to nurture well-rounded individuals
- Moving away from over-emphasis on grades

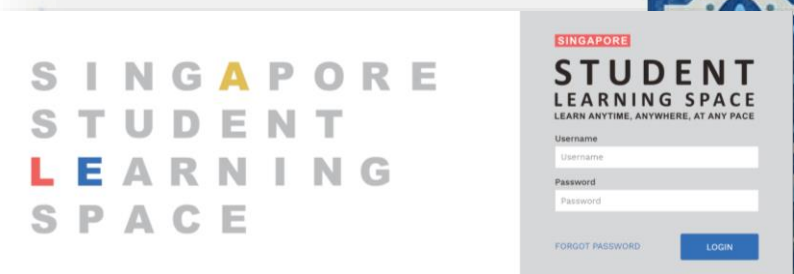
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# Focus on Holistic Education

- **Academic Domain:** hands-on, out-of-classroom experiences for engaged, self-directed learners, Student Learning Space portal, ALP
- **Sports & Aesthetics Domain:** physically fit pupils with the right attitude towards healthy living; pupils who appreciate and are competent in the Arts
- **Character Development:** Girls who exemplify our school virtues, life skills and socio-emotional competencies, LLP

## Parents as Partners





# LEARNING @CHIJ (KATONG) PRIMARY

## Subjects taken at P1

1. English Language
2. Mother Tongue Language
3. Mathematics
4. Social Studies
5. Art
6. Music
7. Physical Health & Fitness
8. Programme for Active Learning (PAL)
9. GRACE & Ethics Education



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- Better spread of curriculum time
- Minimise loss of curriculum time due to school/public holidays especially on Fridays
- Example
  - Odd Week Day 1 to Day 5 (Mon – Fri), Even Week Day 6 to Day 10 (Mon – Fri)

**Timetable: Amethyst 3**  
CHU (Katong) Primary

Home classroom:  
Class teacher:

	1	2	3	4	5	6	7	8	9	10	11	12	Subjects	Count
	7:30-8:00	8:00-8:30	8:30-9:00	9:00-9:30	9:30-10:00	10:00-10:30	10:30-11:00	11:00-11:30	11:30-12:00	12:00-12:30	12:30-13:00	13:00-13:30		
Day 1	MTL AMBLODCKRSMUJZ	MA AMBLO	MA AMBLO		SR 4 R2 AMBLODCKRSMUJZ	R2 AMBLODCKRSMUJZ	ART AMB	ART2 AMB	EL AMB		SC AMB	SC RM AMB	English Language	26
Day 2	PE AMB				MRV1 R2 AMBLODCKRSMUJZ	R2 AMBLODCKRSMUJZ	EL AMB			MA AMBLO	MA SR 4 AMBLO	MTL AMBLODCKRSMUJZ	Mathematics	22
Day 3	SC AMB		EL AMB		EL AMB	R2 AMBLODCKRSMUJZ	MA AMBLO	MA SR 4 AMBLO	A AMB		MTL AMBLODCKRSMUJZ	MTL AMBLODCKRSMUJZ	Science	10
Day 4	FTGP AMB	EL AMB		SS AMB		R2 AMBLODCKRSMUJZ	MTL AMBLODCKRSMUJZ	EL AMB		MA AMBLO	MA SR 4 AMBLO	MA AMBLO	Mother Tongue Language	18
Day 5	MA AMBLO	MA SR 4 AMBLO	MA SR 4 AMBLO	ART AMB	ART2 AMB	R2 AMBLODCKRSMUJZ	EL AMB				CCE AMBLODCKRSMUJZ	CCE AMBLODCKRSMUJZ	Character and Citizenship Educ	4
Day 6	CCE AMBLODCKRSMUJZ	MA AMBLO	MA SR 4 AMBLO	MA SR 4 AMBLO	MA SR 4 AMBLO	R2 AMBLODCKRSMUJZ	SS AMB		SC AMB		EL AMB		Social Studies	4
Day 7	PE AMB				MRV1 R2 AMBLODCKRSMUJZ	R2 AMBLODCKRSMUJZ	MA AMBLO	MA SR 4 AMBLO		MTL AMBLODCKRSMUJZ	EL AMB		Physical Education	10
Day 8	MTL AMBLODCKRSMUJZ	MA AMBLO	MA SR 4 AMBLO		SR 4 R2 AMBLODCKRSMUJZ	R2 AMBLODCKRSMUJZ	SC AMB	LSRM AMB	EL AMB	EL AMB	MU AMB	MU AMB	Music	4
Day 9	FTGP AMB	MTL AMBLODCKRSMUJZ	MA AMBLO		SR 4 R2 AMBLODCKRSMUJZ	R2 AMBLODCKRSMUJZ	SC AMB		EL AMB	EL AMB			Art	4
Day 10	GP/E AMB		MU AMB		MA SR 4 AMBLO								GRACE Programme/Ethics	2
													Form Teacher Guidance Period	2
													Assembly	2
													Recess 2	10
													Lessons/week	118

Timetables generated: 26/12/2019

**10-day  
Timetable**

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# HOLISTIC ASSESSMENT

- Focuses on building greater confidence and nurturing a stronger intrinsic motivation to learn so as to develop your child's potential
- No examinations and weighted assessments at P1 & P2 to ease your child into formal schooling.
- Use of appropriate assessment modes to provide useful information to support students' learning and holistic development

# HOLISTIC DEVELOPMENT PROFILE

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## ENGLISH LANGUAGE

Speaking: Speak clearly to express their thoughts, feelings and ideas.	Competent
Speaking: Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions.	Competent
Reading: Understand Primary 1 texts (e.g. STELLAR texts) and are able to identify simple aspects of fiction (e.g. main characters and setting).	Competent
Writing: Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing.	Competent
Writing: Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events.	Competent

## CHINESE LANGUAGE

Listening: Listen attentively to short, simple spoken content related to daily life.	Competent
Speaking: Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts.	Competent
Reading: Read aloud Primary 1 texts with accuracy.	Competent
Reading: Understand Primary 1 texts and are able to identify some details with guidance.	Competent
Writing: Write words, phrases and simple sentence(s) about daily life with guidance.	Competent

## MATHEMATICS

Understand numbers up to hundred.	Developing
Understand multiplication and division.	Competent
Tell time to the hour/half hour.	Competent
Read and interpret picture graphs.	Competent

## ART

Identify simple visual qualities in what they see around them.
Share their imagination, thoughts and feelings through art making.
Show interest in looking at a variety of artworks.
Talk about what they see, feel and experience using basic art vocabulary of elements and principles of design such as lines, shapes, colours, patterns and proportion.

## MUSIC

Perform Music (e.g. a variety of children's songs, folksongs) in both instrumental and vocal settings, individually and in groups, focusing on simple rhythm, pitch, tempo and dynamics.
Create Music (e.g. short rhythmic and melodic phrases) in both instrumental and vocal settings, individually and in groups.
Appreciate Music from local and global cultures.
Understand musical elements and concepts.

## PHYSICAL EDUCATION

Games and Sports: Demonstrate a range of motor skills in rolling, catching, and throwing a variety of objects.
Gymnastics: Perform a gymnastic sequence of two different movements with smooth transition.
Outdoor Education: Move across a variety of ground surfaces in a familiar environment safely and confidently.
Physical Health and Fitness: Acquire a range of personal safety practices in school, at home and when using the road.

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# SCHOOL-HOME PARTNERSHIP

- **Join Parent Support Group**
- **Attend Seminars/Workshops/Talks**
  - Building parent-child relationships
  - Honing good habits in my child
  - How to manage stress, etc
- **School events/programmes**
  - Parent-Daughter events
  - Reading programmes etc

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# SCHOOL-HOME PARTNERSHIP

Work with the school to know and support your daughter:

- Have conversations with teachers in both academic and non-academic areas
- Work with the teachers to help your child respect differences and resolve disagreements amicably.

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# SCHOOL-HOME PARTNERSHIP

- **Communication with teachers**
  - Check the teachers' preferred mode of communication
  - They are not required to share their mobile numbers.
  - Observe Quiet Hours (7.45am to 5.00pm) & non-school days
- **Response Time**
  - Teachers may not be able to respond to your queries immediately.
- **Incident**
  - Let the school know and we will find out the facts and get back to you.

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# PREPARING FOR SCHOOL

- Providing a structured and supportive environment
- Providing greater support for students with special education needs



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# TRANSITING TO PRIMARY 1

A smooth transition is made when your daughter:

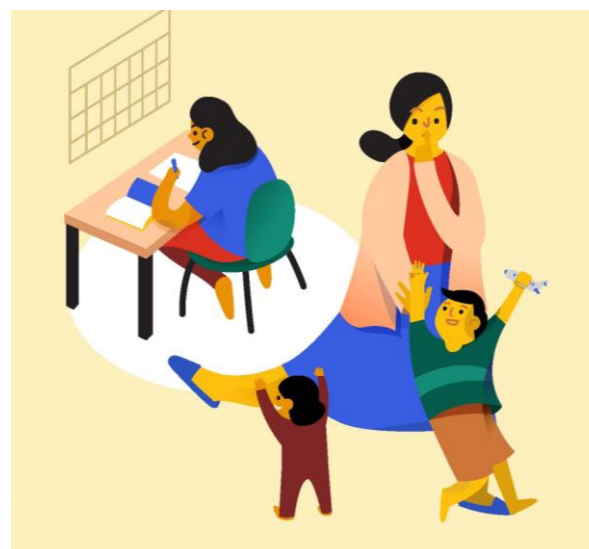
- feels safe and comfortable in their new environment.
- is able to manage the daily challenges of school life.
- understands differences between pre-school and primary school – larger learning environment.

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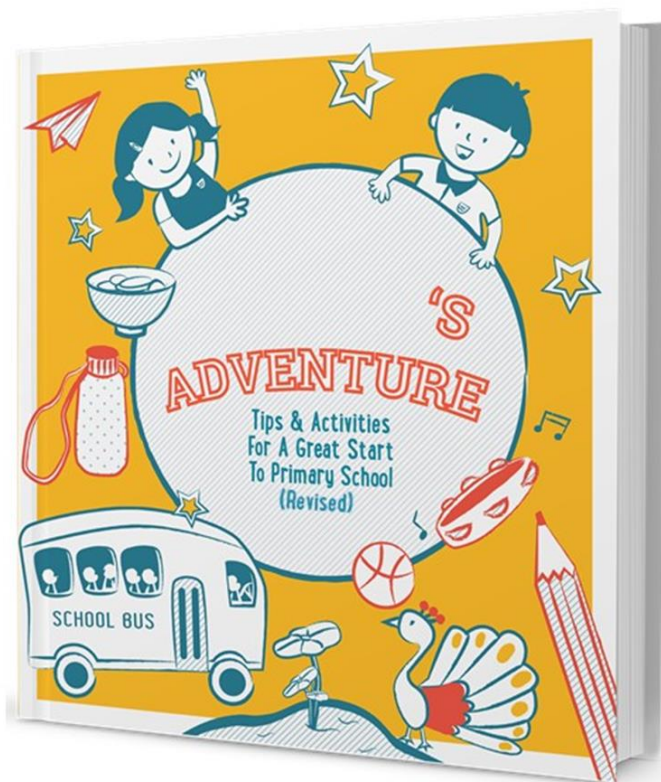
# HOW CAN I PREPARE MY CHILD FOR PRIMARY 1?

- Relating to others
- Developing good habits
- Nurturing positive learning attitudes
- Creating a conducive learning environment at home



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FOR YOU & YOUR CHILD

## Parent-Child Activity Book

Tips & Activities for a Great Start to Primary School

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# PARENT-CHILD ACTIVITY

## Topics covered

- Build Interpersonal Skills
- Routines help children learn to manage themselves.
- Nurturing positive attitudes
- Creating a conducive learning environment at home
- Additional resources



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**Thank You**