

**Welcome to the 2022  
Beginning-of-Year  
Parent-Teacher Meeting  
Upper Primary**



Primary

# Our School Leaders

**Mrs. Mischa Simon  
Principal**

**Mrs Joycelyn Tan  
Vice-Principal (Academic)**

**Mr Koh Kum Weng  
Vice-Principal (Administration)**



**Mrs. Pauline Tan**  
**Year Head (Upper Primary)**




# P5 Teachers

PRIMARY FIVE				
CLASSROOM	FORM TEACHERS		MT CLASS	MTL TEACHERS
AM 5	Mrs Carian Ye (Level Chief)	Mrs Angelia Chan	5/2	Mdm Ang Bee Bee
BU 5	Mrs Balwinder Singh	Mdm Zhai Yuan	5/1	Mdm Zhai Yuan (HCL)
CE 5	Mrs Hazel Chang	Mr Farhan	5/3	Mdm Venus Tan
EM 5	Mrs Jacinta Lee	Ms Christina Lie	5/4	Mdm Sharon Yong
JO 5	Mdm Nor Shida	Mrs Vevian Ng	5/5	Mr Yong Kwon Sing
	ML / TL TEACHERS		FCL (Mdm Patricia Toh) FML (Mdm Nazeerah) FMA (Mrs Angelia Chan) FSC (Mrs Jaclyn Guo)	
	Miss Siti Nabilah			
	Mrs Vanitha Kalai			

# P6 Teachers

PRIMARY SIX				
CLASSROOM	FORM TEACHERS		MT CLASS	MTL TEACHERS
AM 6	Mrs Heeran Soloman (Level Chief)	Miss Yang Yan Qi	6/1	Mdm Li Li (HCL)
BU 6	Miss Nur Syazana	Mrs Eugenia Chan	6/2	Mdm Patricia Toh
CE 6	Miss Ng Xinrong	Mrs Angela Loy	6/3	Miss Jasmine Lai
EM 6	Mr Edwin Choo (Level Chief)	Mrs Cindy Ng	6/5	Ms Er Li Li
JO 6	Ms Sherlyn Yeo	Mdm Tan Lee Kin	6/4	Mdm Tan Lee Kin
	<b>ML / TL TEACHERS</b>		FCL (Mdm Ong Siew Khim - FAJT)	
	Mdm Normah Nordin		FMA (Mrs Cindy Ng)	
	Mrs Barathi Rajan		FSC (Mr Chin Lip Nyen)	



# Our CHIJ Journey



**Blessed Nicholas Barre:**

Founder of the Charitable Schools of the Holy Infant Jesus.

Became more aware of the plight of the poor and decided to act in providing education for children and young people especially girls.

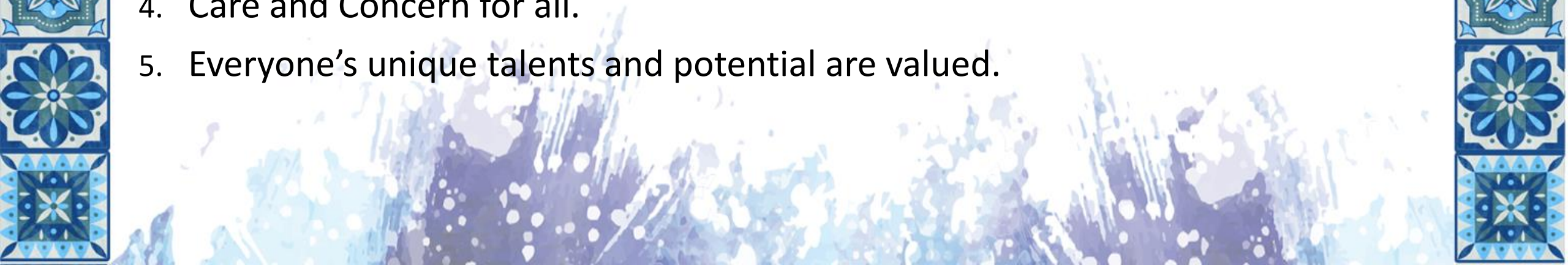
**The Infant Jesus Sisters:**

The Infant Jesus Sisters came together as a community to dedicate themselves to education, especially for girls.





## MISSION OF CHIJ SCHOOLS:

1. CHIJ School is a Christ-centred school community where all work together for the promotion of truth, justice, freedom and love, with special reference to the needs of persons who are disadvantaged in any way.
  2. An Inclusive Community that believes in the worth and dignity of each person.
  3. Well – rounded education to all students.
  4. Care and Concern for all.
  5. Everyone’s unique talents and potential are valued.
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# Our CHIJ Motto



In English:

Simple in Virtue  
Steadfast in Duty

In French:

Simple Dans Ma Vertu  
Forte Dans Mon Devoir

# Our CHIJ Motto

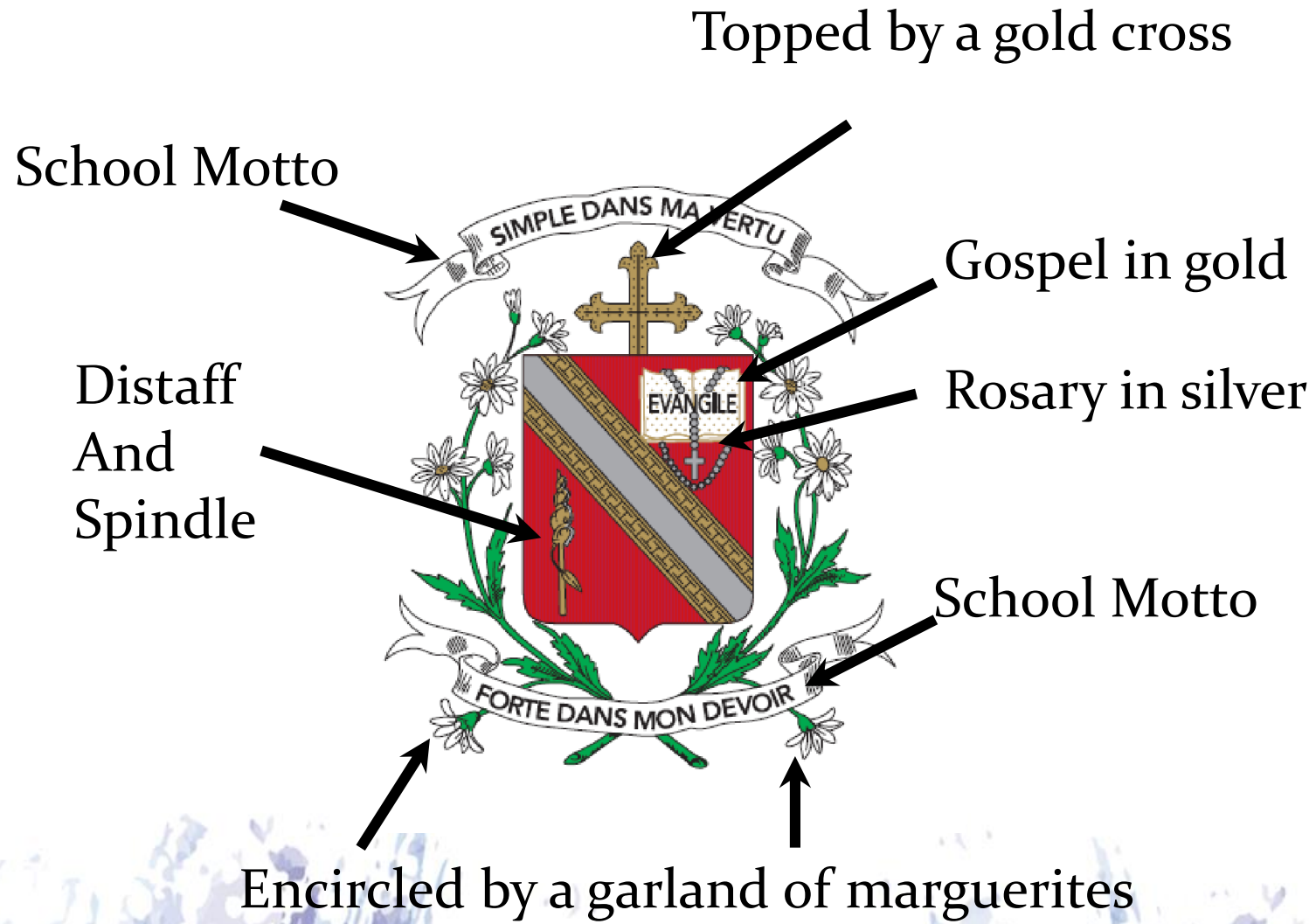


## **SIMPLE IN VIRTUE**

- To be noble in character  
inspired by a desire to live according to God's will

## **STEADFAST IN DUTY**




- To show strength of character  
in the commitment of service to others



# Our School Crest



- The red shield symbolises the all-embracing message of love.
- The Cross is a reminder that the source of inspiration, dedication and fidelity comes from Christ.
- The open gospel and rosary express the foundation of faith lived out and the story of the gospel as seen through the eyes of the virgin Mary.
- The distaff and spindle are the symbols of womanly labour which remind us of the dignity of work.
- The marguerites are a symbol of purity and simplicity, characterizing our relationships at every level.



# CHIJ (Katong) Primary Our Journey

# The Joy of Learning @ CHIJ (Katong) Primary

Girls Like Tech  
ICT to learn

Confident,  
Competent and  
Respectful  
Communicators

Learning Festivals

E2K and ERRI for  
the Upper Primary  
Competitions for  
the girls to shine



Art-In-Clay-nation Programme

Learning Journeys  
Outdoor Learning  
Eco – Garden  
Heritage Gallery

Support for learning  
After – School Programmes

CCA

Performances  
Art and Music Appreciation  
and learning

The Love of Reading

# Active contributors and caring citizens

Character Education  
Virtues of a CHIJ Girl  
Motto of a CHIJ Girl

Spiritual Well – Being  
God and Prayer as our  
anchors.  
Grace and Love Programme

Physical Well – Being  
Exercising daily  
Sleeping early  
Eating well

Mental Well – Being  
Having a resilient mindset when  
faced with failure/setbacks  
Gratitude and Thankfulness



Care for school community and  
environment  
We are ALL responsible  
Save the Earth  
Vibrant Classroom and School

Positive and Supportive School  
Peer Supporters  
No one left behind  
Someone to turn to

Termly meetings with School  
Leaders – Mrs. Simon, Mr. Koh and  
Mrs. Tan.

Student Leadership  
Everyone is a leader  
Self – Discipline - Leading oneself  
To serve and not to be served

# **Spiritual Well – Being God and Prayer as our anchors.**

1. Rosary – Every Thursday and Month of May / Oct Daily Rosary and Daily Stations of the Cross during Lent; Monday School Prayer.
2. Praise and Worship - every Wednesday.
3. School Masses.
4. Lenten Project: Good Deeds Calendar (non-Catholic students) and Lenten Calendar (Catholic students).
5. Penitential Service during Lent.
6. Holy Thursday Service (whole school).
7. Easter Service (Whole school).
8. P5 Catholic Students Retreat.
9. P6 Catholic Students Retreat.
10. GRACE and LOVE Programme – Fortnightly.





# Our School's Theme

“Our Journey”





## Our Destination

That our girls become young women of grace and substance.

That they are self – disciplined and do their best in anything they are tasked with.

That they have courage and confidence to face their fears and to always do what is right.

That they are kind, compassionate, empathetic and always has a heart for the last, least and lost.

That what they do is of service to others; and not for personal glory.

That success for them is based on their own potential, hopes and dreams.

That they are happy.



# Our Journey

A journey to love  
God

Spiritual and Mental well – being:

1. God and Prayer as anchors for challenging times
2. Gratitude
3. Service

# Our Journey

A journey to  
love myself

1. Being proud of who they are.
2. Building resilience and gratitude.
3. Building self – discipline.
4. Building mental strength through exercise and an appreciation of the arts.

# Our Journey

A journey to love  
others

1. To be of service to all especially the last, least and the lost.
2. To 'see' others and acknowledge the presence of everyone.
3. To make every encounter with someone else a positive one.
4. To support those in need, so that no one is ever alone.
5. To love and be responsible to the environment – class, level, school, home, community.

# 7 Habits of Highly Effective Kids!





## The IJ Girl @ Learning

- **Practise 3 important habits:**
  - **Be Proactive.**
  - **Begin with the end in mind.**
  - **First things first.**
- To do their best in all that they have been tasked to do.
- Neat and tidy handwriting; working shown.
- Filing – daily; dates written and contents page filled.
- Use of journal to record and remember assignments.
- Timely submission of assignments.
- Be punctual and ready to give her best!
- Be curious – ask questions; clarify; seek to understand.
- Read as much as she can.



**From Girls to Women of Grace and  
Substance**





## The IJ Girl @ school

- **Practise these important habits:**
  - **Think win – win.**
  - **Seek first to understand, then to be understood.**
  - **Synergize**
- Pray when they are sad, upset or confused.
- Look out for all classmates/schoolmates – no one should be alone or have no friends.
- Greet everyone whom they meet.
- Say thank you and appreciate everyone.
- Be thankful to their teachers, school staff, family.
- Take care of the class and school environment.



**From Girls to Women of Grace and Substance**







## Effective routines that will help your daughter love and enjoy coming to school

- **A structure or timetable for her to come home to:**
  - Shower time/Rest time
  - Homework time
  - Reading time
  - Play/Exercise and relax time
  - Checking of books/files time
  - Packing of school bag time.
- Family time to talk about her day or one – to – one time for her to speak or confide in you.
- Wind – down time with a book.
- Early bed time.
- Breakfast in the morning.
- Hugs and kisses before we leave.

# Our Parents

## A supportive and mutually – beneficial relationship

The home and the school represent two of the most critical support systems for our girls.

Having a strong partnership between home and school is associated with many positive student outcomes (academic, behavioral, and emotional well-being).

Likewise, our teachers can do their best work when there is trust in them and the school.

Communication

Respect

*Valuing parents as experts about their children and helping parents understand that this is a key component they bring to the collaborative relationship is critical in establishing equality within the parent-professional relationship.*

Trust

Commitment

Equality

# Our Girls' Health and Safety

## 1. Road Safety

- An appeal to all drivers along Marine Parade and Martia Road.
- Safety of our community is of utmost importance.
- We all care and watch out for each other.

## 2. What we can do:

- Come to school earlier so you are not stressed when you are dropping off your daughters, and thus, rushing to get to the main gate.
- Pick your daughters later so that the school buses can leave, and the girls walking home are also safe.
- To prevent a long line of cars from forming, please ensure that your daughter boards or alights from the car promptly.
- Be patient as you wait for your turn to pick up your daughter.
- Do not cut queue as such an action will worsen the traffic flow and compromise road safety for all.
- Refrain from parking your car, and exiting from it.

# Our Girls' Health and Safety

1. Security and Health of our girls and staff are of utmost importance.
2. We seek your support and understanding to keep them safe:
  - Please do not enter the school without an appointment.
  - Please ensure Safe Management Measures for yourselves and your daughters:
    - Not crowding at the gates while waiting for your daughters.
    - wearing masks;
    - observing personal hygiene;
    - maintaining a safe distance;
    - being socially responsible;
    - bringing their Trace – Together Tokens or app when they come to school;
    - carrying out necessary Antigen Rapid Test (ART) if your daughter and/or family household members are serving any order/notice from the Ministry of Health that is related to COVID – 19. She should only come to school if the ART is negative.
    - not to send your daughters to school if they are unwell. Do consult a doctor to better assess their health condition.
    - Vaccinate your daughters – it is the best way to keep them safe.




## To Conclude Redefining Success for our Young Ladies

### What do we want for our girls?

- To be happy, safe, and empowered.
- To be an IJ girl in thought, word and deed – to serve others; to be kind to all.
- To have a deep love and enthusiasm for life – long learning.
- To meet her own potential and achieve her dreams.

**BUT...**

### Who is this child? Let's Flip this Narrative

- Who is this girl? How is this different from what we want her to be?
  - How do we honour and respect her? How do we value her for who she is?
  - How do we move away from making her fit the norm?
  - How do we embrace and accept her uniqueness?
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**Let's begin this exciting journey together**

*Thank You!*

