





### **Subject-BASED Banding (Primary)**

- Offers students the option of Standard and Foundation Subjects, depending on their strengths.
- Allow students to focus on and stretch their potential in the subjects they are strong in while building up the fundamentals in the subject they need more support in.
- The new PSLE scoring system <u>will not change</u> the considerations for deciding on a student's subject combination.







### **Subject-BASED Banding (Primary)**

- Schools will continue to recommend based on the following:
  - Student's aptitude, motivation and performance in each subject;
  - Student's ability to cope with a particular subject combination; and
  - Whether the subject combination focuses sufficiently on literacy and numeracy, and facilitates the student's articulation to secondary school and beyond.
- Offering subjects at Foundation level is <u>not a disadvantage to the</u> <u>students</u>. It enables them to focus on building up strong fundamentals in these subjects and better prepares them for progression to secondary school.





















## FOUNDATION SUBJECTS GRADED IN 5 BANDS TODAY

 Under the current PSLE grading system, Foundation subjects are graded in 5 scoring bands from Grade 1 to U.

Current System		
Grade	Raw Mark Range	
1	85 – 100	
2	70 – 84	
3	50 – 69	
4	30 – 49	
U	< 30	





### FOUNDATION LEVEL SUBJECT GRADES TO BE LESS FINELY DIFFERENTIATED

- Under the new AL system, to reduce fine differentiation among students, Foundation subject grades will be graded in 3 scoring bands from AL A to C.
- Like Standard subject ALs, the Foundation subject ALs will reflect a student's level of achievement, rather than how they have performed relative to their peers.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range
Α	75 – 100
В	30 – 74
С	< 30





#### FOUNDATION LEVEL SUBJECT GRADES

- For the purpose of S1 posting, Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively, to derive a student's overall PSLE Score.
- Similar to the current PSLE scoring system, this mapping is based on the learning and assessment load of the subjects, and informs students of their readiness to access the curriculum at the secondary level.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
Α	75 – 100	6	45-64
В	30 – 74	7	20-44
С	< 30	8	<20





# SCORING OF FOUNDATION SUBJECTS FOR S1 POSTING

- A student's PSLE Score is the sum of the four AL scores across his/her Standard and Foundation subjects.
- Students taking Foundation subjects are eligible for the Express Course, as long as they meet the course placement criteria.
- With Full Subject-based Banding in secondary schools, students may also take subjects at a higher level for those that they are strong in.

1		
	ENGLISH	AL3
	FOUNDATION MOTHER TONGUE	ALB
	FOUNDATION MATHEMATICS	ALB
	SCIENCE	AL5
Ž	PSLE SCORE:	22

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) option	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26 – 30, with AL7 or better in both EL <u>and</u> MA





# ELIGIBILITY FOR SECONDARY SCHOOL HIGHER MOTHER TONGUE LANGUAGE (HMTL)







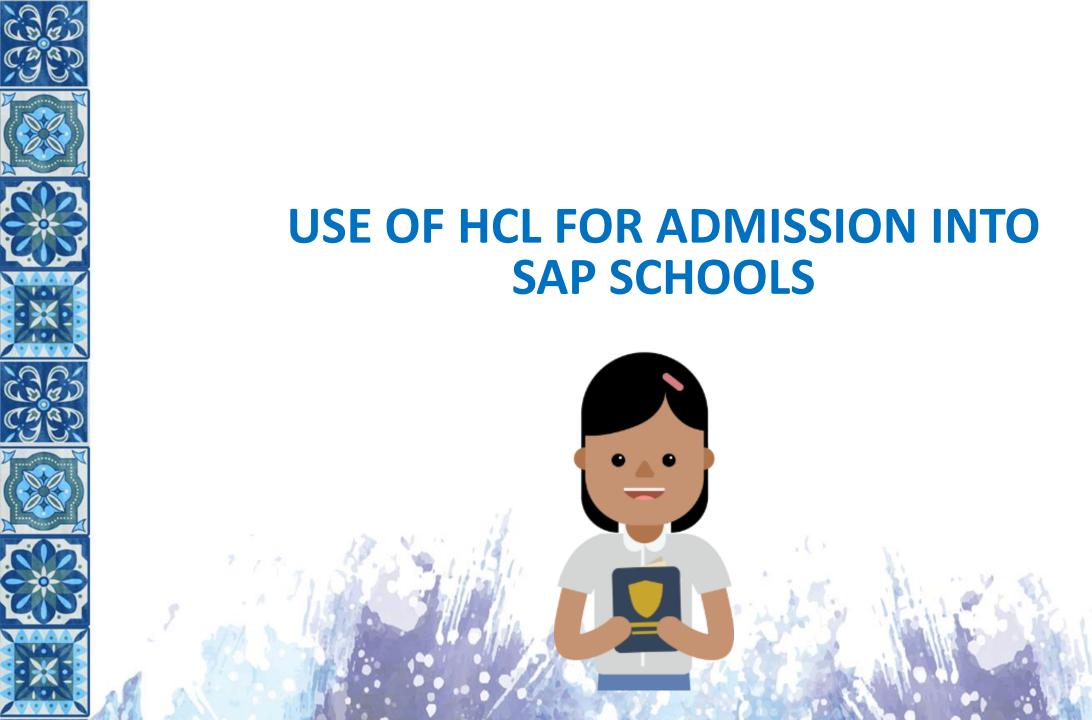
#### **ELIGIBILITY FOR HMTL IN SECONDARY SCHOOLS**

■ The eligibility criteria for taking HMTL is intended to ensure that students can cope with the higher academic load, and takes reference from the current criteria.

#### **ELIGIBLITY CRITERIA FOR SECONDARY SCHOOL HMTL**

- (i) PSLE Score of 8 or better OR
- (ii) PSLE Score of 9 to 14 inclusive; and attain
  - AL1 / AL2 in MTL or
  - Distinction / Merit in HMTL
- For students who do not meet the above criteria, secondary schools will continue to have the flexibility to offer HMTL to students, if they are assessed to have high ability and interest in MTL and are able to take HMTL without affecting their performance in other subjects.







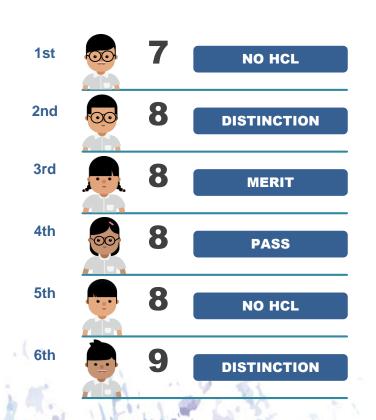


#### **USE OF HCL for admission INTO SAP SCHOOLS**

#### **New System**

The HCL posting advantage for entry to SAP schools will continue

- Students will be ranked taking into account their performance in HCL.
- This posting advantage applies <u>before</u> the tie-breakers for S1 posting.











### SCORING FOR MTL-EXEMPT AND AsL/FL STUDENTS

- For students who are exempted from MTL or take an AsL/FL in lieu of an official MTL, their PSLE result slip will only reflect the three subjects they have taken.
- However, for the purposes of Secondary 1 posting, these students will need an assigned MTL score so that they have a PSLE score comprising four subjects
  - □ To determine the assigned MTL score, reference is made to MTL scores of other students who have achieved similar scores in English, Mathematics, and Science.
  - ☐ This is the same approach taken in today's T-score system.







## SCORING FOR MTL-EXEMPT AND AsL/FL STUDENTS

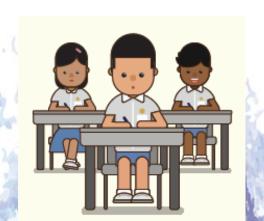
- Under the new scoring system, the assigned MTL score will :
  - □ Take reference from peers with similar scores for English, Mathematics and Science;
  - □ While maintaining parity of treatment with students who take Foundation MTL (who will score between AL 6 to 8).
- Hence, students will receive an assigned MTL score between AL 6 to 8 in PSLE.





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#### **HOW DOES SUBJECT-BASED BANDING (PRI) WORK?**

#### @ PRIMARY 4

Student sits for school-based examinations

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination.

#### @ PRIMARY 5

Student takes subject combination chosen by parents

English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.

Higher Mother Tongue Language is also available.

School assesses student's ability to cope with the current subject combination at the end of the year. Adjustments to the number of standard and foundation subjects can be made, if necessary.

#### @ PRIMARY 6

Student takes subject combination decided by his school and sits for the **Primary School Leaving** Examination (PSLE) at the end of Primary 6.



















#### P4 SCHOOL-BASED ASSESSMENT

 Exam format and marking scheme follow guidelines given by Singapore Examinations & Assessment Board (SEAB)

Grading System:

- Band 1 85 marks & above

- Band 2 70 – 84 marks

- Band 3 50 – 69 marks

- Band 4 below 49 marks





#### SCHOOL'S RECOMMENDATION AT THE END OF P4

Students who

score below 23 marks in a subject
 AND

are generally weak in 2 or more subjects

will be recommended to take

Foundation subject(s)





#### SCHOOL'S RECOMMENDATION AT THE END OF P4

Students who score

Band 1 in Mother Tongue Language

#### **AND**

 Band 1 in English, Mathematics and at least Band 2 in Science

will be recommended to take

**Higher Mother Tongue** 





#### HIGHER MOTHER TONGUE

- Parental option to take Higher MT in P5 at the end of P4
- To continue to do Higher MT in P6, your child will need to meet school's criteria i.e. she must obtain at least B in MT and pass in Higher MT at P5



#### **FOUNDATION VS STANDARD SUBJECTS**

- Different syllabus e.g. Foundation Mother Tongue focuses on oral components
- Different examination paper

#### **Higher Mother Tongue (MT) vs Standard MT**

Two extra examination papers (over and above the Standard MT papers – Composition & Language Use)





# SUBJECT COMBINATIONS NORMALLY OFFERED

- 4S (majority)
- 4S + Higher Mother Tongue
- 3S + 1F (Mother Tongue)
- 2S + 2F (combination of Maths / Science / MT)
- 4F (English/ Maths / Science / MT)

S = **Standard** 

F = Foundation





#### PARENTAL OPTION - KEY CONSIDERATIONS

**Foundation Subjects** (FS) are less demanding.

- Only opt for FS if your child faces difficulties in 2 or more subjects.
- Students are not encouraged to offer Foundation English as literacy is a basic skill and is needed for them to cope with all other subjects.
- Students should only offer Foundation Maths if they are very weak in 2 or more subjects as it is critical to build a strong foundation in numeracy at primary school to enhance their long-term options.





### **OPTING FOR SUBJECT COMBINATIONS**

- Parental Option Forms will be given to all pupils together with their report books in Term 4.
- Please return option forms promptly so that we can start working on class allocation.



### **Comparison of Number of Periods**

Subject	Standard	Foundation	Higher MTL
English	12	P5 – 14 (2 outside curriculum time) P6 - 14	
Mother Tongue	9	9	11 (2 outside curriculum time)
Mathematics	11	P5 – 13 (2 outside curriculum time P6 - 13	
Science	6	6	
Note: Girls exempted from MTL will still need to attend 3 periods of Character & Citizenship Education (CCE) lessons conducted in English.			

