

**Welcome to the 2022
Beginning-of-Year
Parent-Teacher Meeting
Primary 3 and 4**



Primary




**Mrs. Tracey Hoa
Year Head (Middle Primary)**

P3 Teachers

CLASS	FORM TEACHERS	CLASS	MOTHER TONGUE TEACHERS
AM 3	Mrs Audrey Ortega Ms Jasmine Tan	3 / 1 3 / 2	Mdm Tan Lee Kin Ms Er Lili
BU 3	Miss Lim Mei Xuan Mdm Venus Tan	3 / 3 3 / 4	Mdm Zhang Xuyang Ms Faith Tan
CE 3	Ms Janice Teo Mdm Barathi	3 / 5 3 / 6	Mdm Ong Siew Khim Mdm Venus Tan
EM 3	Ms Pamela Tan Miss Daisy Ng Mdm Zhang Xuyang	MALAY	Mdm Nazeerah
JO 3	Mrs Irene Lim Ms Er Lili	TAMIL	Mdm Barathi

P4 Teachers

CLASS	FORM TEACHERS	CLASS	MOTHER TONGUE TEACHERS
AM 4	Ms Poon Mun Ye Mr Edward Toh	4 / 1 4 / 2	Miss Li Meina Mr Yong Kwon Seng
BU 4	Mdm Zabrina Miss Angeline Bitgue	4 / 3 4 / 4	Mdm Joy Tay Mrs Gan-Toh
CE 4	Mr Yip CY Mdm Normah	4 / 5 4 / 6	Miss Wendy Ng Mdm Ang Bee Bee
EM 4	Mr Chin LN Mdm Ang BB	MALAY	Mdm Normah
JO 4	Mrs Josephine Kua Mr Yong KS	TAMIL	Mdm Vanitha
MO 4	Mrs Jaclyn Guo Mr Bernard Tan		



Our CHIJ Journey



Blessed Nicholas Barre:

Founder of the Charitable Schools of the Holy Infant Jesus.

Became more aware of the plight of the poor and decided to act in providing education for children and young people especially girls.

The Infant Jesus Sisters:


The Infant Jesus Sisters came together as a community to dedicate themselves to education, especially for girls.

MISSION OF CHIJ SCHOOLS:

1. CHIJ School is a Christ-centred school community where all work together for the promotion of truth, justice, freedom and love, with special reference to the needs of persons who are disadvantaged in any way.
 - Truth:**
 - The pursuit of knowledge where critical thinking is key.
 - The value of learning is appreciated.
 - Intellectual curiosity.
 - Justice:**
 - Sense of fairness and compassion for the weak.
 - Freedom:**
 - Freedom from self – interest, from addiction; from the shallow.
 - Love:**
 - Love binds and integrates everything and inspires us to reach out to others.



MISSION OF CHIJ SCHOOLS:

1. A Catholic School which commits itself to living out the Gospel.
 2. A community where the poor and the weakest are given priority; and where choices and decisions are made from the viewpoint of the disadvantaged.
 3. The total development of the person in her god – given uniqueness.
 4. A deep trust in God, and to be CHRIST – Like- simplicity, love, gentleness, courage and compassion for all.
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Our CHIJ Motto



In English:

Simple in Virtue
Steadfast in Duty

In French:

Simple Dans Ma Vertu
Forte Dans Mon Devoir

Our CHIJ Motto

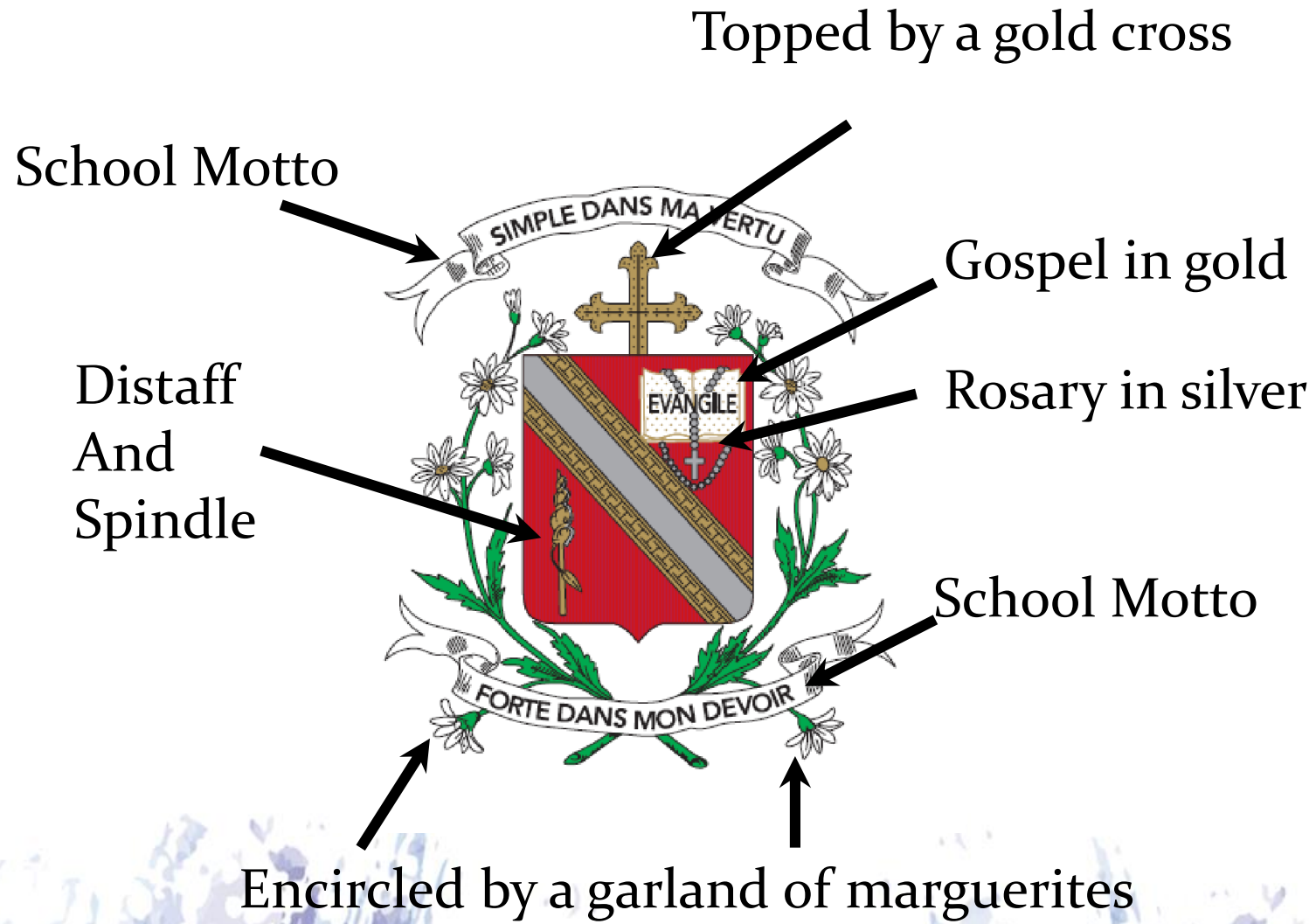


SIMPLE IN VIRTUE

- To be noble in character
inspired by a desire to live according to God's will

STEADFAST IN DUTY




- To show strength of character
in the commitment of service to others



Our School Crest



- The red shield symbolises the all-embracing message of love.
- The Cross is a reminder that the source of inspiration, dedication and fidelity comes from Christ.
- The open gospel and rosary express the foundation of faith lived out and the story of the gospel as seen through the eyes of the virgin Mary.
- The distaff and spindle are the symbols of womanly labour which remind us of the dignity of work.
- The marguerites are a symbol of purity and simplicity, characterizing our relationships at every level.



CHIJ (Katong) Primary Our Journey

The Joy of Learning @ CHIJ (Katong) Primary

Girls Like Tech
ICT to learn

Confident,
Competent and
Respectful
Communicators

Learning Festivals

E2K and ERRI for
the Upper Primary
Competitions for
the girls to shine



Learning Journeys
Outdoor Learning
Eco – Garden
Heritage Gallery

Support for learning
After – School Programmes

CCA

Performances
Art and Music Appreciation
and learning

Art-In-Clay-nation Programme

The Love of Reading

Active contributors and caring citizens

Character Education
Virtues of a CHIJ Girl
Motto of a CHIJ Girl

Spiritual Well – Being
God and Prayer as our
anchors.
Grace and Love Programme

Physical Well – Being
Exercising daily
Sleeping early
Eating well

Mental Well – Being
Having a resilient mindset when
faced with failure/setbacks
Gratitude and Thankfulness



Care for school community and
environment
We are ALL responsible
Save the Earth
Vibrant Classroom and School

Positive and Supportive School
Peer Supporters
No one left behind
Someone to turn to

Termly meetings with School
Leaders – Mrs. Simon, Mr. Koh and
Mrs. Tan.

Student Leadership
Everyone is a leader
Self – Discipline - Leading oneself
To serve and not to be served

Spiritual Well – Being God and Prayer as our anchors.

1. Rosary – Every Thursday and Month of May / Oct Daily Rosary and Daily Stations of the Cross during Lent; Monday School Prayer.
2. Praise and Worship - every Wednesday.
3. School Masses.
4. Lenten Project: Good Deeds Calendar (non-Catholic students) and Lenten Calendar (Catholic students).
5. Penitential Service during Lent.
6. Holy Thursday Service (whole school).
7. Easter Service (Whole school).
8. P5 Catholic Students Retreat.
9. P6 Catholic Students Retreat.
10. GRACE and LOVE Programme – Fortnightly.



Our School's Theme



Our Journey



Our Destination

That our girls become young women of grace and substance.

That they are self – disciplined and do their best in anything they are tasked with.

That they have courage and confidence to face their fears and to always do what is right.

That they are kind, compassionate, empathetic and always has a heart for the last, least and lost.

That what they do is of service to others; and not for personal glory.

That success for them is based on their own potential, hopes and dreams.

That they are happy.



Our Journey

A journey to love God

Spiritual and Mental well – being:

1. God and Prayer as anchors for challenging times
2. Gratitude
3. Service

Our Journey

A journey to
love myself

1. Being proud of who they are.
2. Building resilience and gratitude.
3. Building self – discipline.
4. Building mental strength through exercise and an appreciation of the arts.

Our Journey

A journey to love others

1. To be of service to all especially the last, least and the lost.
2. To 'see' others and acknowledge the presence of everyone.
3. To make every encounter with someone else a positive one.
4. To support those in need, so that no one is ever alone.
5. To love and be responsible to the environment – class, level, school, home, community.

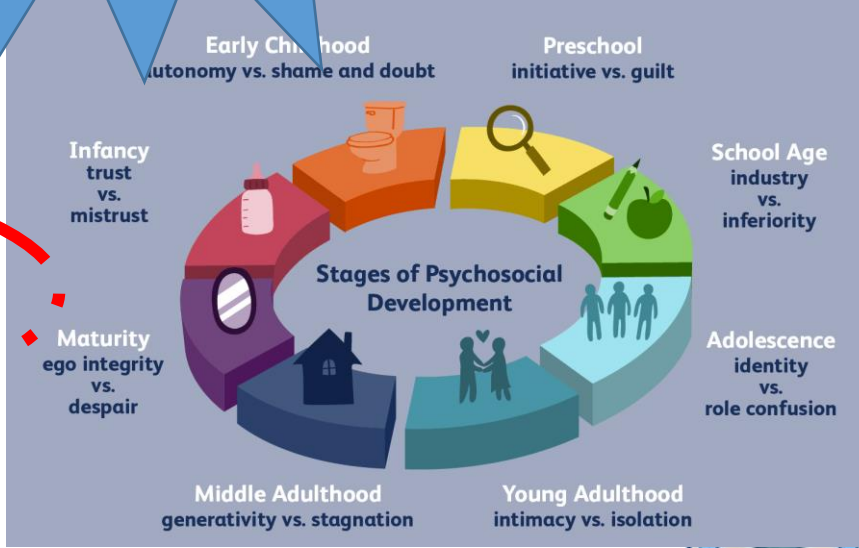


Journeying with our Primary 3 and 4 girls



Psychological and Social Development of our P3 and P4 Girls

Stage	Basic Conflict	Important Events	Key Questions to be answered	Outcome
Infancy (0 to 18 months)	Trust vs. Mistrust	Feeding/ Comfort	Is my world safe?	Children develop a sense of trust if caregivers provide reliability, care and affection. A lack of trust will lead to mistrust.
Early Childhood (2 to 3)	Autonomy vs. Shame and Doubt	Toilet Training/ Dressing	Can I do things by myself or need I always rely on others?	Children need to develop a sense of personal control over physical skills and a sense of independence. Success leads to feeling of autonomy, failure results in feelings of shame and doubt.
Preschool (3 to 5)	Initiative vs. Guilt	Exploration/ Play	Am I good or bad?	Children need to begin asserting control and power over the environment. Success in this state leads to a sense of purpose. Children who try to exert too much power experience disapproval, resulting in a sense of guilt.
School Age (6 to 11)	Industry vs. Inferiority	School/ Activities	How can I be good?	Children need to cope with new social and academic demands. Success leads to a sense of competence, while failure results in feeling of inferiority.
Adolescence (12 to 18)	Identity vs. Role Confusion	Social Relationships/ Identity	Who am I and where am I going?	Teens need to develop a sense of self and personal identity. Success leads to an ability to stay true to yourself, while failure leads to role confusion and a weak sense of self.
Young Adult (19 to 40)	Intimacy vs. Isolation	Intimate Relationships	Am I loved and wanted?	Young adults need to form intimate, loving relationships with other people. Success leads to strong relationships, while failure results in loneliness and isolation.
Middle Adulthood (40 to 65)	Generativity vs. Stagnation	Work and Parenthood	Will I provide something of real value?	Adults need to create or nurture things that will outlast them, often by having children or creating a positive change that benefits other people. Success leads to feelings of usefulness and accomplishment, while failure results in shallow involvement in the world.
Maturity (65 to death)	Ego Identity vs. Despair	Reflection on life	Have I lived a full life?	Older adults need to look back on life and feel a sense of fulfillment. Success at this state leads to a feeling of wisdom, while failure results in regret, bitterness, and despair.



Taken from:
<https://www.verywellmind.com/erik-eriksons-stages-of-psycho-social-development-2795740>



P3 Girls

New class

New teachers

New friends


New subject – Science

P4 Girls

Building on subject knowledge

Cementing friendships with class

Changing in body and mind



7 Habits of Highly Effective Kids!

leader
IN ME
7 HABITS

1 be
PROACTIVE

Find your voice...
discover your
talents.



YOU are in
charge of **YOU**.



2 begin
with the
END IN MIND



3 put
first things
FIRST



Know what
you want before
you do it.



Work first,
then play.



4 think
WIN-WIN



5 think first
to understand,
then to be
UNDERSTOOD



I win, you win,
everyone wins.



Listen first,
then talk.



6
SYNERGIZE



7 sharpen
the
SAW



Work together
to do better.



Take care of
YOURSELF.



Adapted from the 7 Habits of Highly Effective Kids From: The Leader in Me by Stephen Covey.

The IJ Girl @ Learning

- Practise 3 important habits:
 - Be Proactive.
 - Begin with the end in mind.
 - First things first.
- To do their best in all that they have been tasked to do.
- Neat and tidy handwriting; working shown.
- Filing – daily; dates written and contents page filled.
- Use of journal to record and remember assignments.
- Timely submission of assignments.
- Be punctual and ready to give her best!
- Be curious – ask questions; clarify; seek to understand.
- Read as much as she can.

leader
IN ME
7 HABITS

1 **be PROACTIVE**
Find your voice... discover your talents. **YOU** are in charge of **YOU**.

2 **begin with the END IN MIND**
Know what you want before you do it.

3 **put first things FIRST**
Work first, then play.

4 **think WIN-WIN**
I win, you win, everyone wins.

5 **think first to understand, then to be UNDERSTOOD**
Listen first, then talk.

6 **SYNERGIZE**
Work together to do better.

7 **sharpen the SAW**
Take care of **YOURSELF**.

From Girls to Women of Grace and Substance

The IJ Girl @ school

- Practise these important habits:
 - Think win – win.
 - Seek first to understand, then to be understood.
 - Synergize
- Pray when they are sad, upset or confused.
- Look out for all classmates/schoolmates – no one should be alone or have no friends.
- Greet everyone whom they meet.
- Say thank you and appreciate everyone.
- Be thankful to their teachers, school staff, family.
- Take care of the class and school environment.



The infographic displays seven habits, each with a number, a habit name, a brief description, and an illustration of children. The habits are: 1. Be Proactive (Find your voice... discover your talents. YOU are in charge of YOU.), 2. End in Mind (begin with the END IN MIND. Know what you want before you do it.), 3. Put First Things First (put first things FIRST. Work first, then play.), 4. Think Win-Win (think WIN-WIN. I win, you win, everyone wins.), 5. Think First to Understand, then to be Understood (think first to understand, then to be UNDERSTOOD. Listen first, then talk.), 6. Synergize (Work together to do better.), and 7. Sharpen the Saw (sharpen the SAW. Take care of YOURSELF.).

leader
IN ME
7 HABITS

1 be **PROACTIVE**

Find your voice... discover your talents. YOU are in charge of YOU.

2 begin with the **END IN MIND**

Know what you want before you do it.

3 put first things **FIRST**

Work first, then play.

4 think **WIN-WIN**

I win, you win, everyone wins.

5 think first to understand, then to be **UNDERSTOOD**

Listen first, then talk.

6 **SYNERGIZE**

Work together to do better.

7 sharpen the **SAW**

Take care of YOURSELF.

From Girls to Women of Grace and Substance



Effective routines that will help your daughter love and enjoy coming to school

- **A structure or timetable for her to come home to:**
 - Shower time/Rest time
 - Homework time
 - Reading time
 - Play/Exercise and relax time
 - Checking of books/files time
 - Packing of school bag time.
- Family time to talk about her day or one – to – one time for her to speak or confide in you.
- Wind – down time with a book.
- Early bed time.
- Breakfast in the morning.
- Hugs and kisses before we leave.

Our Parents

A supportive and mutually – beneficial relationship

The home and the school represent two of the most critical support systems for our girls.

Having a strong partnership between home and school is associated with many positive student outcomes (academic, behavioral, and emotional well-being).

Likewise, our teachers can do their best work when there is trust in them and the school.

Should you have a concern or suggestion, here is what you can do:

1. Call or email the FTs to have a conversation;
2. The FTs will work closely with you to see how we can best support your daughter.
3. They will inform the YH and/or SLs should more assistance or advice be needed.

Communication

Respect

Valuing parents as experts about their children and helping parents understand that this is a key component they bring to the collaborative relationship is critical in establishing equality within the parent-professional relationship.

Trust

Commitment

Equality

Our Girls' Health and Safety

1. Road Safety

- An appeal to all drivers along Marine Parade and Martia Road.
- Safety of our community is of utmost importance.
- We all care and watch out for each other.

2. What we can do:

- Come to school earlier so you are not stressed when you are dropping off your daughters, and thus, rushing to get to the main gate.
- Pick your daughters later so that the school buses can leave, and the girls walking home are also safe.
- To prevent a long line of cars from forming, please ensure that your daughter boards or alights from the car promptly.
- Be patient as you wait for your turn to pick up your daughter.
- Do not cut queue as such an action will worsen the traffic flow and compromise road safety for all.
- Refrain from parking your car, and exiting from it.

Our Girls' Health and Safety

1. Security and Health of our girls and staff are of utmost importance.
2. We seek your support and understanding to keep them safe:
 - Please do not enter the school without an appointment.
 - Please ensure Safe Management Measures for yourselves and your daughters:
 - Not crowding at the gates while waiting for your daughters.
 - wearing masks;
 - observing personal hygiene;
 - maintaining a safe distance;
 - being socially responsible;
 - bringing their Trace – Together Tokens or app when they come to school;
 - carrying out necessary Antigen Rapid Test (ART) if your daughter and/or family household members are serving any order/notice from the Ministry of Health that is related to COVID – 19. She should only come to school if the ART is negative.
 - not to send your daughters to school if they are unwell. Do consult a doctor to better assess their health condition.
 - Vaccinate your daughters – it is the best way to keep them safe.

Thank You!

