

OVERVIEW OF ASSESSMENT

What is assessment?

Process of **gathering** and **analysing** evidence about students' learning to **enhance teaching** and **learning**.

Both **weighted** and **non-weighted assessments** are conducted to *check for understanding* and to *use the information* to *support students* in **achieving** the intended **learning outcomes**.

Teachers conduct assessments to find out what students have learnt, provide them with feedback on learning gaps and their mastery of concepts. Information from these assessments also serves to provide a gauge of students' academic competencies and readiness for the next level of education.

The difference is that the **score** from a weighted assessment **counts** towards a student's **overall result in a subject** for the semester or the year.





OVERVIEW OF ASSESSMENT

Let's recap

Excerpt of Holistic Assessment letter to parents dated 22 January 2024

Primary 3 to 5

There will be NO Mid-Year Examinations (MYE) for Primary 3, 4 and 5 students. Weighted and non-weighted assessments will be conducted throughout the year and feedback on your child's progress will be given to you in the termly Holistic Development Profile.

Students will continue to sit for their **End-of-Year Exam (EYE)** for English, Mathematics, Science and Mother Tongue in Term 4. All weighted assessments will be reported in the Holistic Report Book in Term 2 and Term 4, providing you with feedback of her learning for Semester 1 and Semester 2.





OVERVIEW OF ASSESSMENT

Assessment Weightings for All Levels

| LEVEL | TERM ONE | TERM TWO | TERM THREE | TERM FOUR | |
|-------|-------------------------------|----------|------------|-----------|--|
| P1 | Non-weighted assessments | | | | |
| P2 | conducted throughout the year | | | | |
| Р3 | 10% | 15% | 15% | 60% | |
| P4 | 10% | 20% | 10% | 60% | |
| P5 | 10% | 15% | 15% | 60% | |
| Р6 | - | MYE | Prelims | PSLE | |

MYE: Mid Year Examination EOY: End of Year Examination





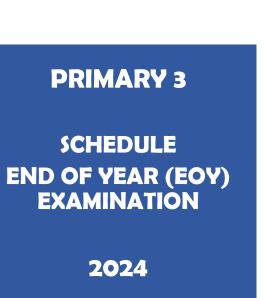












Schedule & Scope Letter

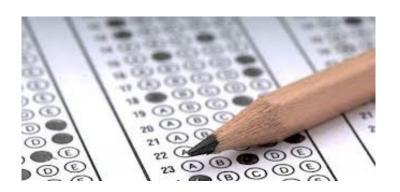
25 July 2024

| DAY / DATE | SUBJECT | DURATION | TIME |
|---------------------------------------|--|--------------|-----------------|
| MONDAY 30 SEPTEMBER TUESDAY 1 OCTOBER | English Oral Mother Tongue Oral | - | 0745 h – 1330 h |
| MONDAY 7 OCTOBER | Make-Up Oral (English & Mother Tongue) | - | 0745 h – 1330 h |
| THURSDAY 10 OCTOBER | English Paper 1 (Composition) | 50 min | 0820 h – 0910 h |
| FRIDAY 11 OCTOBER | Mother Tongue Paper 1 (Composition) | 40 min | 0820 h – 0900 h |
| TUESDAY | English Listening Comprehension | 30 min | 0820 h – 0850 h |
| 22 OCTOBER | English Language Paper 2 | 1 h 15 min | 1020 h – 1135 h |
| WEDNESDAY 23 OCTOBER | Science | 1 h 30 min | 0820 h – 0950 h |
| THURSDAY | Mother Tongue Listening Comprehension | 30 min | 0820 h – 0850 h |
| 24 OCTOBER | Mother Tongue Paper 2 | 1 h | 1020 h – 1120 h |
| FRIDAY 25 OCTOBER | Mathematics | 1 h 30 min | 0820 h – 0950 h |





DOs and DON'TS OF AN EXAMINATION



Use of an **Optical Answer Sheet** (OAS). Use of a **2B** pencil



NO smartwatches
NO fitness trackers



NO form of verbal and non-verbal communication



Use of a **CLEAR** pencil case/Ziplock bag Remove **ALL** notes and pieces of paper



NO drinking during the entire duration of the examination







POINTS TO NOTE

If your daughter is unwell, please **DO NOT** report to school. Inform her Form Teacher via email/google chat.

Visit a doctor and obtain a MEDICAL CERTIFICATE.





YOUR DAUGHTER IS WORTH MORE THAN HER GRADES

















https://forms.moe.edu.sg/forms/eQpdZL



Please scan the QR CODE and complete the feedback form. Thank you for working in partnership with the school.





thank you