

BEGINNING OF THE YEAR
MIDDLE PRIMARY PARENTS' BRIEFING

**2 JANUARY 2025** 

# WELCOME AND THANK YOU

#### PRESENTATION OUTLINE

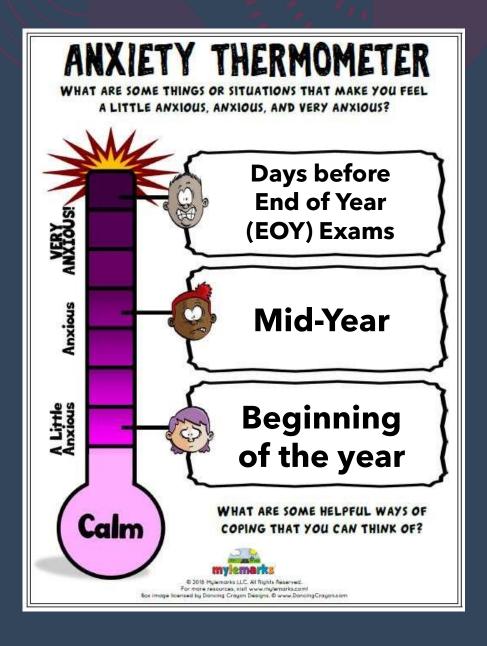
- Introduction
- Check-in
- Home-School Partnership
- After-School Programmes (ASP)
- Assessment Plans
- Level Matters

## **OUR PRIMARY 3 TEAM**

CLASS	FORM TEACHERS	
Amethyst 3	Mr Yip Chuen Yen	Mrs Angela Loy
Burgundy 3	Mrs Josephine Kua	Mdm Rasyidah
Cerise 3	Miss Daisy Ng	Ms Bavaani
Emerald 3	Mrs Tracey Hoa	Ms Angelia Zhang Ms Rhoda Kua
Jonquil 3	Ms Charlene Lee	Mr Edward Toh

## **OUR PRIMARY 4 TEAM**

CLASS	FORM TEACHERS	
Amethyst 4	Ms Siti Aishah	Ms Jasmine Lai Mrs Cindy Ng
Burgundy 4	Ms Christina Tan	Mdm Rozana
Cerise 4	Mdm Tan Lee Kin	Ms Janice Teo
Emerald 4	Ms Jaclyn Guo	Mdm Barathi Ms Jasmine Tan
Jonquil 4	Mrs Irene Lim	Mdm Normah



# HOW ARE YOU FELING?

- Develop growth mindset towards their academic & non-academic pursuits.
- Guide them to embrace mistakes or failure as part of their learning process.
- Termly Mantras SMART Goal setting; self assessment & reflections; positive self-talk; mindset of gratitude
- SLS packages
- Parent bulletins
- Various platforms & opportunities

#### "Every Child deserves



an adult who will never give up on them

who understands the power of connection

and 115575 that they become the best

they can possibly be."
-Rita Pierson

- Collaborative environment & Positive engagement
  - Work together to encourage and support the child
  - Open communication regular feedback about progress
- Goal setting
- Clear expectations
- Routines & Structures

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- Study plan / schedule
- Develop self-management –
   accountability & ownership
  - Completing & handing in work assignments
  - Punctuality & regular attendance
  - Organisational skills e.g. filing of worksheets
- Remove possible distractions

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- Most children are not getting sufficient sleep.
- Sleep deficiency affects learning and attention.
- Watching media violence is linked to aggression.
- Another common distraction :
   Conflicts in relationships –
   misuse of mobile devices

MORE SCREEN TIME = LESS TIME FOR OTHER IMPORTANT ACTIVITIES

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#### P3 AFTER SCHOOL PROGRAMME (ASP)

SEMESTER ONE	SEMESTER TWO
CCA (ALL)	CCA (ALL)
2pm – 4pm	2pm – 4pm
Tuesday	Tuesday and/or Friday
Friday	BOOSTER (SELECTED)
SDR or RRP (SELECTED)	2.15pm – 4pm
2.15pm - 3pm	Monday (English and Science)
Monday	Wednesday (Mother Tongue & Mathematics)
Wednesday	COHORT (ALL)
	2.15pm – 4pm
	Monday
	Wednesday

#### P4 AFTER SCHOOL PROGRAMME (ASP)

#### **SEMESTER ONE & SEMESTER TWO**

CCA (ALL)

2pm - 4pm

Tuesday

Friday

**SDR or RRP (SELECTED)** 

2.15pm - 3pm

Monday Wednesday **BOOSTER/OPT-IN (SELECTED)** 

2.15pm - 4pm

Monday (English and Science)

Wednesday (Mother Tongue & Mathematics)

**COHORT (ALL)** 

2.15pm - 4pm

Monday

Wednesday

#### AFTER SCHOOL PROGRAMME (ASP)

- More information will be sent via Parents Gateway (PG)
- Gentle reminder to set PG phone notifications to be kept in the loop about events or programmes
- Announcements / Consent Forms

#### STUDENT LEADERSHIP PROGRAMME

- School-wide Student Leadership Curriculum
- Targeted at all students to develop a range of self- management and leadership skills progressively from Primary 1 to Primary 6
- Five Practices of Exemplary
   Leadership: The Leadership
   Challenge by Kouzes and Posner
   (2006)
- Model centres on identifying values and transforming these into action

LEVEL	FOCUS
P1	Model The Way
P2	Encourage The Heart
Р3	<b>Enable Others To Act</b>
P4	<b>Inspire A Shared Vision</b>
P5	Challenge The Process
P6	Challenge The Process

#### **ASSESSMENT PLANS**

PRIMARY THREE (WEIGHTED ASSESSMENT)			
TERM 1	TERM 2	TERM 3	TERM 4
CLASS REVIEWS (CR)	CLASS REVIEWS (CR)	CLASS REVIEWS (CR)	END OF YEAR (EOY) EXAMINATION

PRIMARY FOUR (WEIGHTED ASSESSMENT)			
TERM 1	TERM 2	TERM 3	TERM 4
CLASS REVIEWS (CR)	CLASS REVIEWS (CR)	CLASS REVIEWS (CR)	END OF YEAR (EOY) EXAMINATION

- 1. Details will be provided in a letter by the end of January
- 2. For all Weighted Assessments (WAs), the following are for **COMPLIANCE**:
  - Absence must be accompanied with a MEDICAL CERTIFICATE
  - CRs or EOY examination papers will be pro-rated if child has a medical certificate or represents school in a competition
  - NO MAKE UP of missed CRs or EOY examination papers

#### HOMEWORK POLICY

- NO homework on Monday
- If homework is given (*Science or Social Studies*), submission will be at a later date
- PRIORITY is to be given to SCHOOL work



## Management of MIMS & SLS Passwords

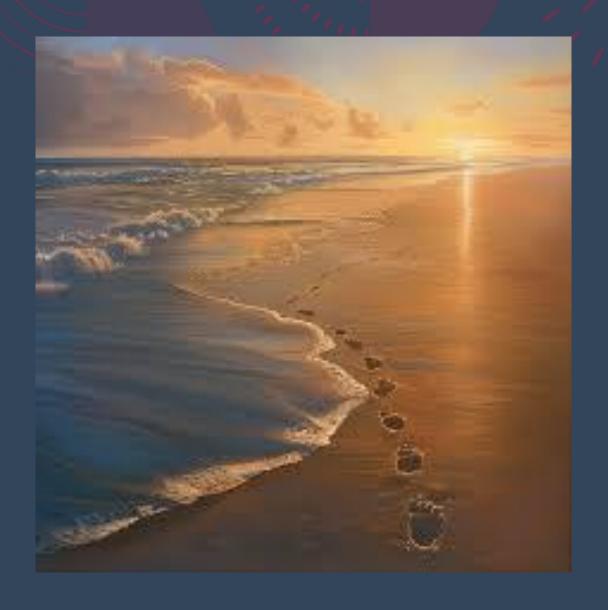
## P3 & Onwards

Level	Р3	P4	P5	P6
Management	Parents manage SLS & MIMS accounts for P1-P3 students	Transition year: Students take control of their SLS & MIMS accounts	Students fully manage MIMS accounts	their own SLS &
Annual tasks For SLS & MIMS	<ol> <li>Reset passwords at the start of each school year</li> <li>Review and update security question answers</li> <li>Verify linked email address (SLS only)</li> </ol>	<ul> <li>School will assist students in:</li> <li>1. Setting new passwords</li> <li>2. Changing security question answers</li> <li>3. Linking accounts to iCON email (Parent/ Student – SLS only)</li> </ul>	Annual password reservations  Students responsible for the second of the	for: words questions
School Support for 2025	<ol> <li>P3 Parents to perform onboarding of MIMS Student Self-Service Password Reset (SSPR)</li> <li>Resources will be provided via PG to guide parents on annual tasks.</li> </ol>	Students will be briefed and guided through the onboarding of MIMS Self-Service Password Reset (SSPR) and above tasks in school during orientation days.		
	List of Usernames in School Journal (page 29)			



## KEY DATES

DATE / TIME	ACTIVITY
<b>Fri 10 Jan</b> 5.30pm – 7pm	Meet The Form Teachers
<b>Fri 31 Jan</b> 7.30am – 8.30am	Family Mass
<b>Mon 3 Feb</b> 2.15pm – 4pm	ASP
<b>Fri 7 Feb</b> 2pm – 4pm	CCA





thank You