



Convent of the Holy Infant Jesus (Katong) Primary

Our Vision - From girls to women of grace and substance

Our Motto - Simple in Virtue, Steadfast in Duty

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Dear Parents/Guardians

Holistic Assessment for Primary 1 to 6

Assessment is an integral part of teaching and learning. It provides information that can be used to improve students' learning and teachers' instruction.

Holistic Assessment aims to support the development of the whole child. It encourages teachers to provide richer and more holistic feedback on students' learning. Teachers may also use the assessment information to adjust their teaching plans to better achieve the lesson objectives and meet their students' learning needs. In turn, this helps to support your child's learning.

In line with the recommendations made by the Primary Education Review and Implementation Committee (PERI), our school has implemented Holistic Assessment in 2012 and will continue with it this year, extending it to Primary 6. Some of the guidelines include:

- No examinations for Primary 1
- No weighted assessments in Term 1 for Primary 1
- Bite-sized weighted assessments spread out across the year for Primary 1 and Primary 2
- End Of Year examinations in Term 4 for Primary 2
- Holistic reporting of students' progress and learning through termly holistic report cards
- Use of rubrics to provide richer and more holistic feedback on students' development

Teachers will use a range of appropriate assessments for different purposes to support the development of the whole child. Some assessment tasks include mini tests, journals, reading, show-and-tell, performance tasks and poetry recitation. In their day-to-day interaction with students, teachers will also use strategies such as questioning, giving of feedback and getting the students involved in peer and self-assessment, to support your child's learning.

Primary 1 and 2

Weighted Learning Activities (LAs) for Primary 1 and 2 students will be spread across the year. Table 1 and Table 2 show the weightings for the various subjects in the year.

Table 1: Primary One Assessment Weightings

Subject	Term 1	Term 2	Term 3	Term 4
English	NIL	20%	40%	40%
Mathematics	NIL	25%	35%	40%
Mother Tongue	NIL	20%	30%	50%

Table 2: Primary Two Assessment Weightings

Subject	Term 1	Term 2	Term 3	Term 4 (EOY Examinations)
English	10%	20%	20%	50%
Mathematics	10%	20%	20%	50%
Mother Tongue	5%	25%	20%	50%

Primary 3

Non-weighted Class Reviews (CRs) will be conducted for Primary 3 students for English, Mathematics, Science and Mother Tongue in Term 1 and Term 3. They will continue to sit for their Semestral Assessments (SAs) for all subjects in Term 2 and Term 4.

Primary 4

Non-weighted Class Reviews (CRs) will be conducted for Primary 4 students for English, Mathematics, Science and Mother Tongue in Term 1. They will sit for their non-weighted Common Tests (CTs) for these subjects in Term 3. They will continue to sit for their Semestral Assessments (SAs) for all subjects in Term 2 and Term 4.

Primary 5

Non-weighted Common Tests (CTs) will be conducted for Primary 5 students for English, Mathematics, Science and Mother Tongue in Term 1. They will sit for their non-weighted Class Reviews (CRs) for these subjects in Term 3. They will continue to sit for their Semestral Assessments (SAs) for all subjects in Term 2 and Term 4.

Table 3 shows the assessments conducted for the various levels in the year and Table 4 shows the weightings for the various subjects in the year.

Table 3: Primary Three, Four and Five Assessment

Level	Term 1 (Non-weighted)	Term 2	Term 3 (Non-weighted)	Term 4
Primary 3	Class Reviews	Semestral Assessments	Class Reviews	Semestral Assessments
Primary 4	Class Reviews		Common Tests	
Primary 5	Common Tests		Class Reviews	

Table 4: Primary Three, Four and Five Assessment Weightings

Subject	Term 1	Term 2 (SA1)	Term 3	Term 4 (SA2)
English	NIL	30%	NIL	70%
Mathematics	NIL	30%	NIL	70%
Mother Tongue	NIL	30%	NIL	70%
Science	NIL	30%	NIL	70%

Primary 6

Common Tests (CTs), Semestral Assessment 1 (SA 1) and Preliminary Examination for Primary 6 will be conducted in Term 1, Term 2 and Term 3 respectively.

Apart from the Learning Activities, Class Reviews and Common Tests, formative assessments will be carried out with rubrics for the other subjects such as PE, Music and Art for all levels.

Feedback on your child's progress will be given to you in the termly Holistic Report Card which will be filed together with the weighted Learning Activities/ non-weighted Class Reviews/ Common Tests in her Learning Folio/ Progress Record File.

Please contact your child's Form Teacher should you need further clarification.

Thank you for your support.

Yours sincerely

Ms Poon Mun Ye
Holistic Assessment Coordinator

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Principal