

CHIJ (Katong) Primary Beginning – Of – The – Year 2024 Parents' Briefing



CHIJ (KATONG) PRIMARY

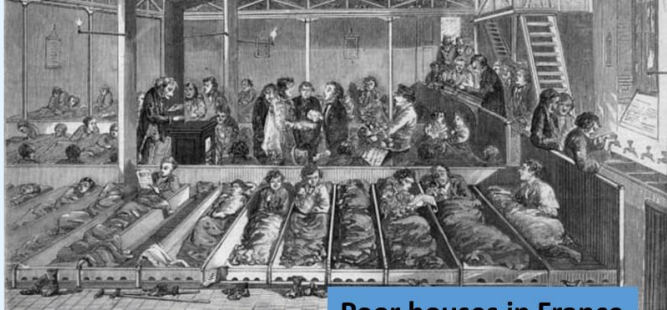


Our Founder, Blessed Nicolas Barre

- ❑ Influenced a small group of young women to first accept to live a life with Jesus
- ❑ “Instruct, educate and form” the young,
- ❑ The poor and deprived children in France.
- ❑ They had the spirit of Jesus, whom God had given to the world.



Lack of education for girls



Poor houses in France



Lives of the poor in France



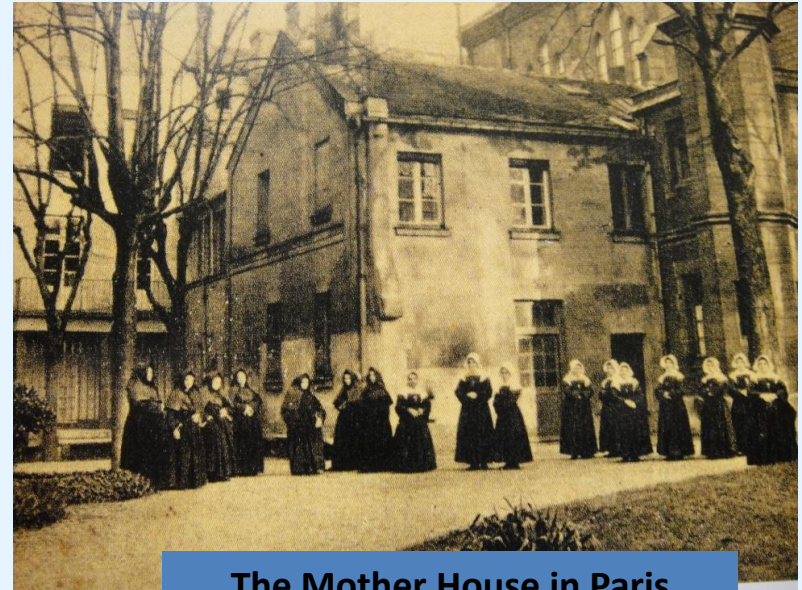
CHIJ (KATONG) PRIMARY



- ❑ Simple rule of life for them in “Statutes and Rules” (1677).
- ❑ A way of life to live together in community.
- ❑ This was the first call to community and this is the same call we are continuing within our schools.
- ❑ Christ-centred community we see in our schools, where all work together for the promotion of truth, justice, freedom and love.



Early Beginnings in Rouen
The Little Schools



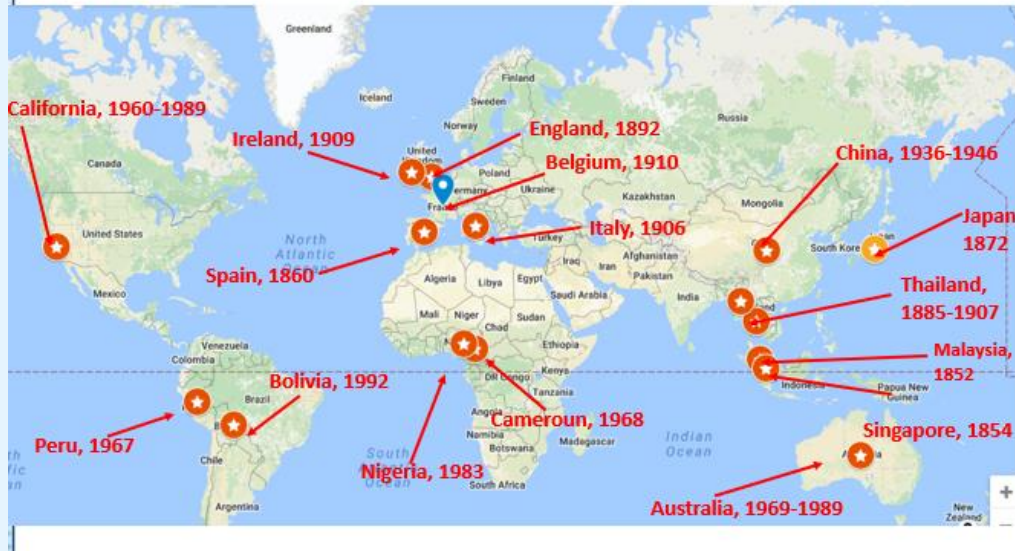
The Mother House in Paris



CHIJ (KATONG) PRIMARY



Infant Jesus Sisters' Mission



Arrival of IJ Sisters in the Far East



IJ sisters boarding a ship heading eastward

The first group of IJ Sisters arrived in **Penang in October 1852.**

Reverend Mother St. Mathilde Raclot



CHIJ (KATONG) PRIMARY

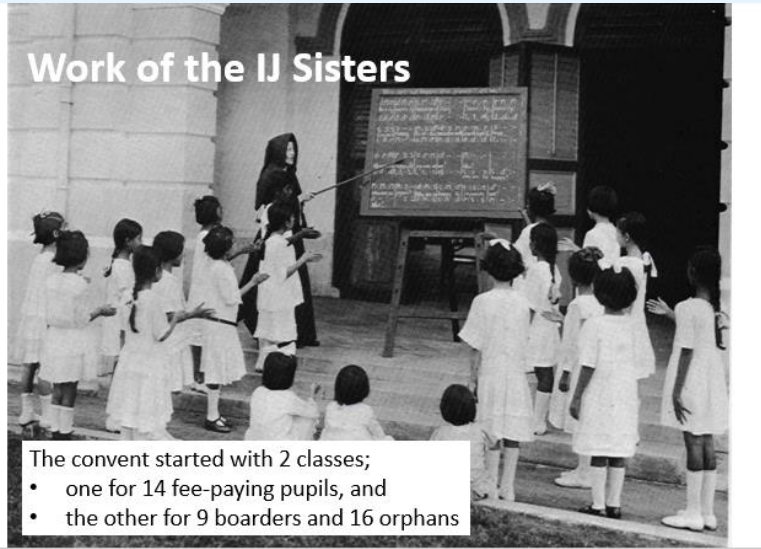
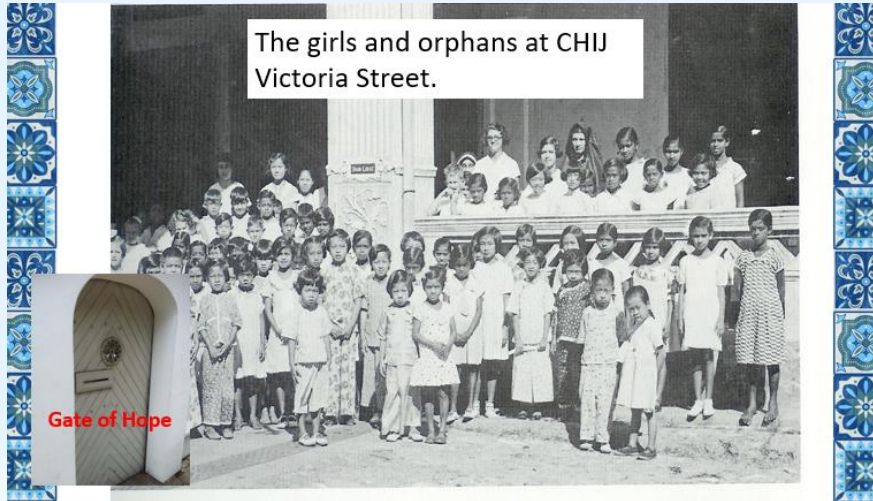




Set up first CHIJ School at Caldwell House, (CHIJMES) Victoria Street



- ❑ Form a **community of young women for mission.**
- ❑ For Blessed Nicolas Barre, the Institute of the Infant Jesus sisters had **its origin in the very heart of God.**
- ❑ God's call to commit themselves in mission, **giving their services freely and out of pure love** to the persons entrusted to their care
- ❑ Form a **Christ centred community** as the inspiration of their lives of commitment.



CHIJ (KATONG) PRIMARY



MISSION OF CHIJ SCHOOLS:

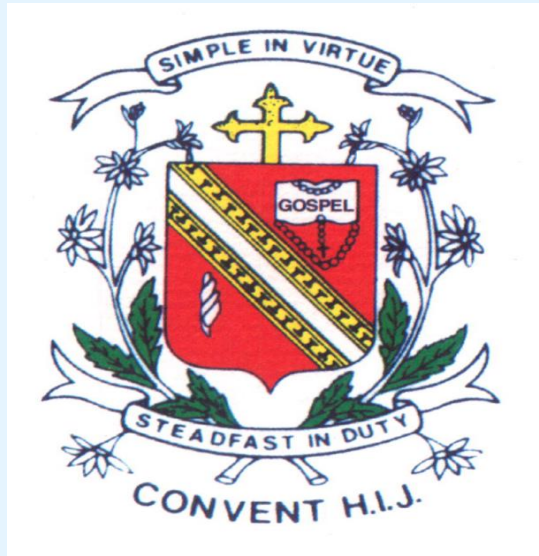
CHIJ School is a Christ-centred school community where all work together for the promotion of truth, justice, freedom and love, with special reference to the needs of persons who are disadvantaged in any way.



CHIJ (KATONG) PRIMARY



Our CHIJ Motto



In English:
Simple in Virtue
Steadfast in Duty

In French:
Simple Dans Ma Vertu
Forte Dans Mon Devoir



CHIJ (KATONG) PRIMARY





SIMPLE IN VIRTUE

- To be noble in character inspired by a desire to live according to God's will

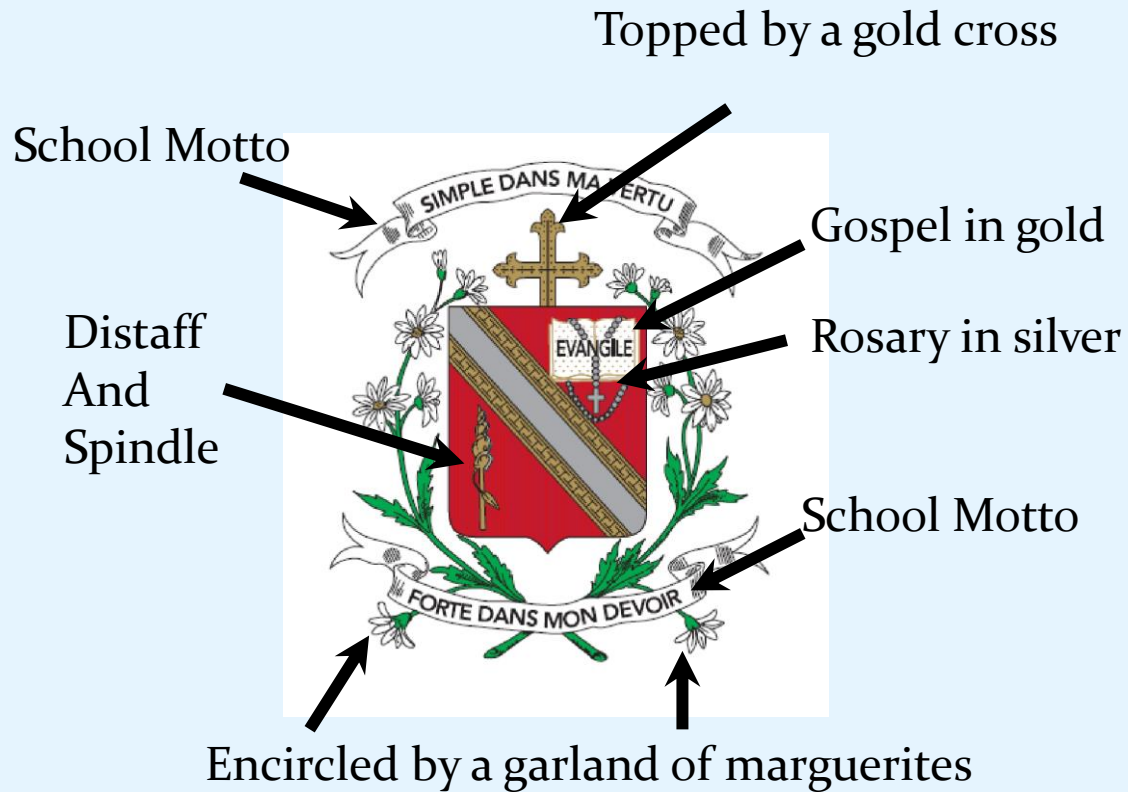
STEADFAST IN DUTY

- To show strength of character in the commitment of service to others



CHIJ (KATONG) PRIMARY





CHIJ (KATONG) PRIMARY



Our School Crest



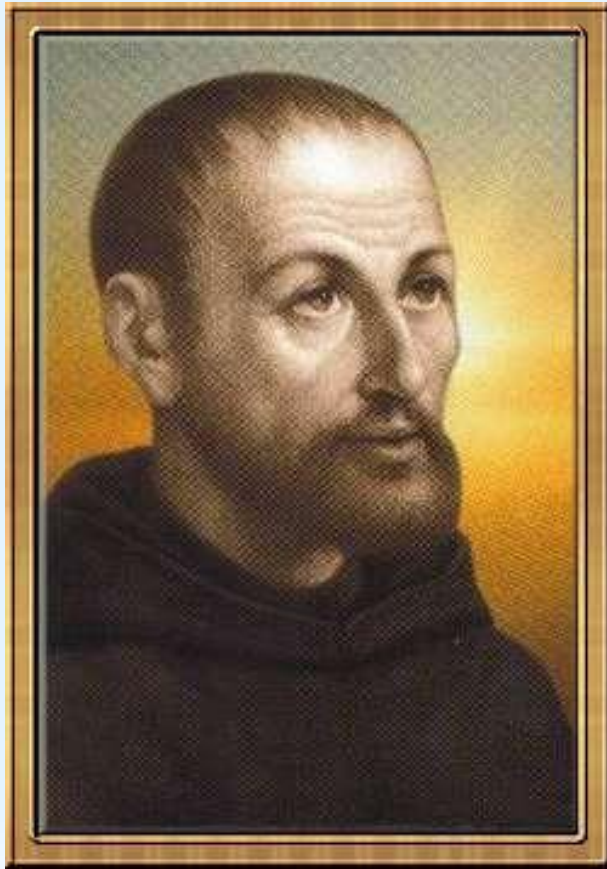
- The **red** shield symbolises the all-embracing message of love.
- The **Cross** is a reminder that the source of inspiration, dedication and fidelity comes from Christ.
- The **open gospel** and **rosary** express the foundation of faith lived out and the story of the gospel as seen through the eyes of the virgin Mary.
- The **distaff** and **spindle** are the symbols of womanly labour which remind us of the dignity of work.
- The **marguerites** are a symbol of purity and simplicity, characterizing our relationships at every level.



CHIJ (KATONG) PRIMARY



Hold On to Our IJ Dream



The IJ Dream of
Blessed Nicholas
Barre.



CHIJ (KATONG) PRIMARY



The IJ Dream of Blessed Nicholas Barre

1. Child – centered Education.
2. Service and Cultivation.
3. Inclusivity and Acceptance.
4. Freedom and Openness.
5. Gentleness and Patience.
6. Contemplation of God.
7. Transformation through Education.
8. Legacy of Compassion.



CONVENT OF THE HOLY INFANT JESUS
(KATONG) PRIMARY



Our School Theme 2024

1. God and Prayer as anchors for challenging times
2. Gratitude
3. Service

1. Being proud of who you are.
2. Building resilience and gratitude.
3. Building self – discipline.
4. Building a strong body and mind.

1. To be of service to all especially the last, least and the lost.
2. To 'see' others and acknowledge the presence of everyone.
3. To support those in need, so that no one is ever alone.
4. To love and be responsible to the environment – class, level, school, home, community.



CHIJ (KATONG) PRIMARY



Our Vision

From Girls to Women of Grace and Substance

Our Motto
Simple in Virtue
Steadfast in Duty

Our Virtues
Compassion,
Self-Discipline,
Integrity,
Respect.



CHIJ (KATONG) PRIMARY



From Girls to Women of Grace and Substance

Grace

1. Simple in virtue
2. Noble in character and in accordance to God's will
3. Respectful of self and community
4. Confident
5. Eloquent
6. Poised and well – mannered

Substance

1. Steadfast in duty
2. Self – disciplined in the pursuit of knowledge
3. Intelligent
4. Intrinsically motivated to grow self and others
5. Compassionate and Empathetic
6. Principled in morals and values
7. Committed to serve



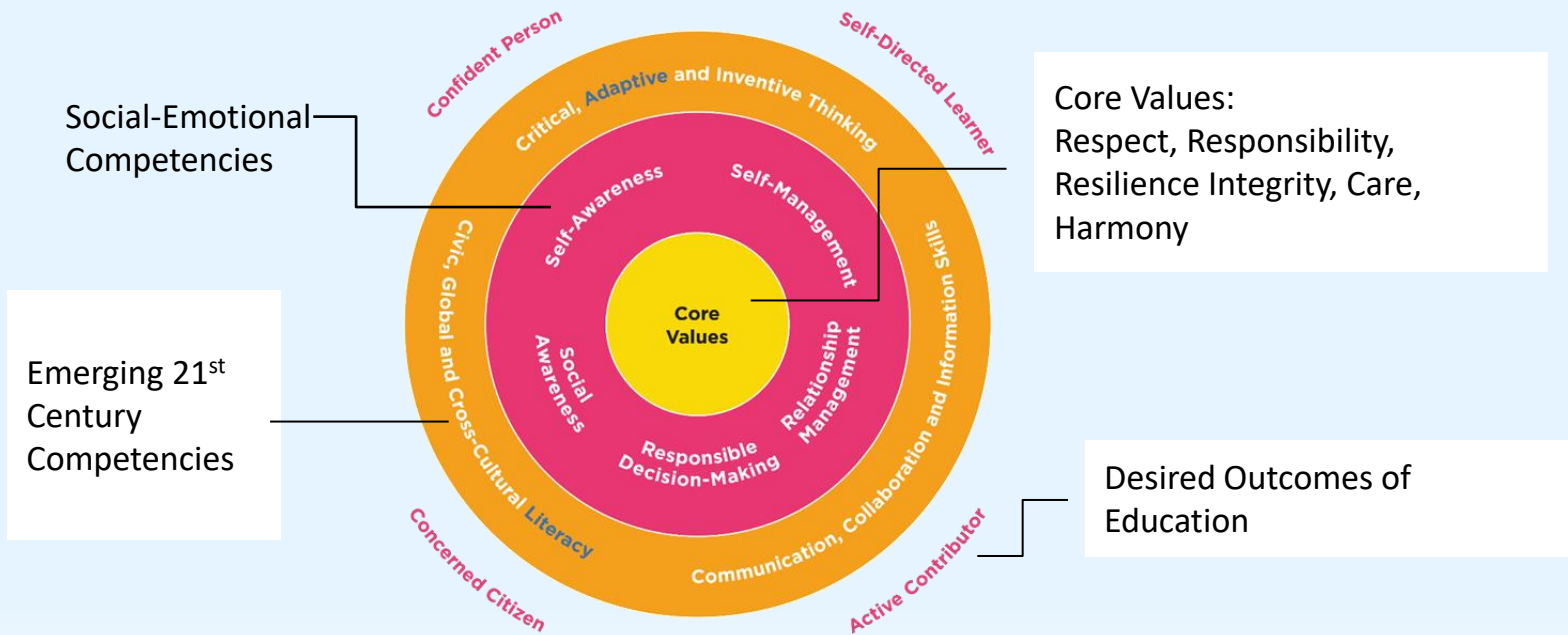
CHIJ (KATONG) PRIMARY



Women of Grace and Substance

Enhanced Framework for 21CC and Student Outcomes

renews our understanding of how students can thrive in school and in the uncertain and complex world beyond by developing core values, social-emotional competencies and emerging 21CC



CHIJ (KATONG) PRIMARY



Women of Grace and Substance

The **Desired Outcomes of Education (DOEs)** will continue to drive our 21CC development efforts.

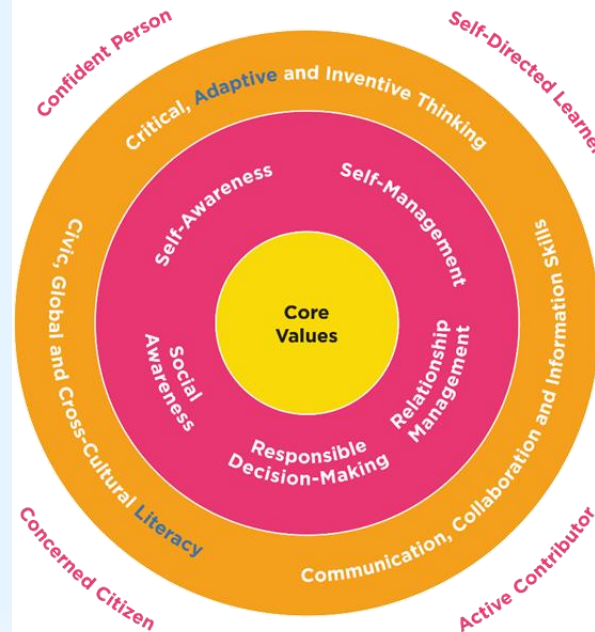
The DOEs are attributes that would enable our students to create, connect and contribute.

Confident person

Has a zest for life, has a strong sense of right and wrong, is adaptable and resilient, knows himself/herself, is discerning in judgement, thinks independently and critically, and communicates effectively

Concerned Citizen

Rooted to Singapore, has a strong civic consciousness, is responsible to his/her family, community and nation, and takes active roles in improving the lives of others



©2023 Ministry of Education, Singapore

Self-Directed Learner

Takes responsibility for his/her own learning, is **curious**, **reflective** and **persevering** in the lifelong pursuit of learning, **driven by passion and purpose**

Active Contributor

Empathetic and open-minded to **collaborate** effectively in teams, exercises initiative, **has courage** to take risks **responsibly**, is innovative, and strives for excellence



CHIJ (KATONG) PRIMARY



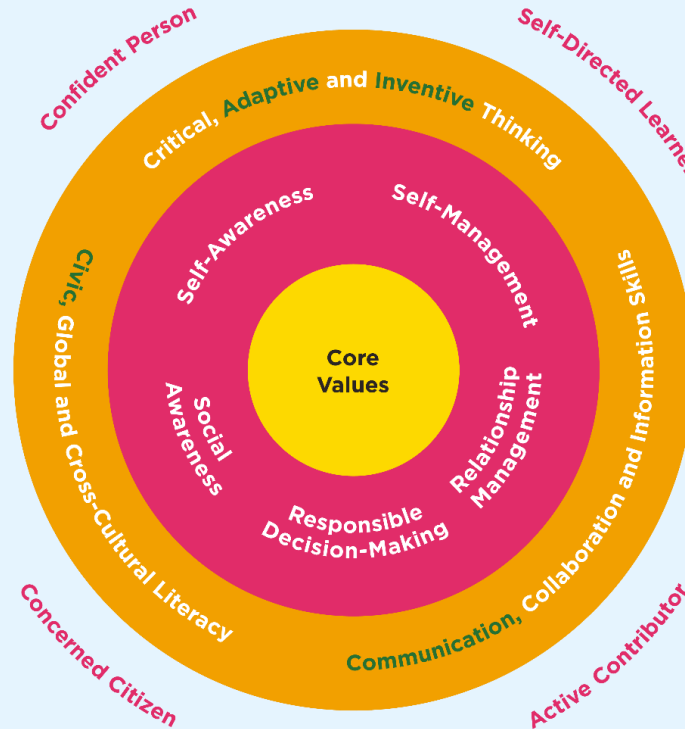
Women of Grace and Substance

Adaptive Thinking

- i. Assesses different contexts and situations in order to make connections and draw new insights
- ii. Manages complexities and ambiguities by adjusting one's perspective and strategies

Civic Literacy

- i. Demonstrates understanding of values, ideals and issues of personal, community and national significance
- ii. Plays active and constructive roles to improve the school, community and nation



Inventive Thinking

- i. Explores possibilities and generates novel and useful ideas
- ii. Evaluates and refines ideas to formulate novel and useful solutions

Communication

- i. Effectively communicates information and co-constructs meaning
- ii. Engages empathetically with diverse perspectives



CHIJ (KATONG) PRIMARY



Key Programmes

Girls Like Tech

Applied Learning Programme to develop Confident, Competent and Respectful Communicators

Inter – disciplinary Learning Festivals

Stretch Programmes for our Higher Ability Girls:
E2K,

Learning Journeys
Outdoor Learning
Eco – Garden
Heritage Gallery

Support for learning After – School Programmes
ASP Workshops

CCA

Performances
Art and Music
Appreciation and learning

Reading Culture



Art-In-Clay-nation Programme



CHIJ (KATONG) PRIMARY



Key Programmes

Character Education
Virtues of a CHIJ Girl
Motto of a CHIJ Girl

Spiritual Well – Being
Grace and Love Programme

Physical Well – Being
Exercising daily
Sleeping early
Eating well

Mental Well – Being
Growth Mindset

Termly meetings with School Leaders

Care for school community and
environment
We are ALL responsible
Save the Earth
Vibrant Classroom and School

Positive and Supportive School
Peer Supporters
No one left behind
Someone to turn to

Learning For Life Programme:
Student Leadership
Everyone is a leader
Self – Discipline - Leading oneself
To serve and not to be served



CHIJ (KATONG) PRIMARY



Spiritual Well – Being God and Prayer as our anchors.

1. Rosary – Every Thursday and Month of May / Oct Daily Rosary and Daily Stations of the Cross during Lent; Monday School Prayer.
2. School Masses.
3. Lenten Project: Good Deeds Calendar (non-Catholic students) and Lenten Calendar (Catholic students).
4. Penitential Service during Lent.
5. Holy Thursday Service (whole school).
6. Easter Service (Whole school).
7. Catholic Students Retreat.
8. GRACE and LOVE Programme – Fortnightly.



CHIJ (KATONG) PRIMARY



Place – Based Education (PBE)

Works and Renovation for PBE:

- Playground
- Canteen
- Sanctuary of Love (Chapel)
- Desks and chairs (by level)
- Inner and Outer Courtyard
- Foyer and gate entrances
- Science/Eco Garden
- Heritage Galleries
- Arts and Aesthetics areas



CHIJ (KATONG) PRIMARY





**A strong
partnership to
develop
Women of Grace
and Substance**



CHIJ (KATONG) PRIMARY



How can we ensure a strong partnership?

Concerns/Issues Raised in 2023	What we can do
<p>School Bus Safety (removal of seat belts, girls moving around). Arguments and Fighting</p>	<p>Alert the school via email and we will look into it. Please do not scold or chastise the bus driver. His job is to drive them home safely. Teach your daughter proper school bus behaviour.</p>
<p>School Bus Pick – up/Drop off issues</p>	<p>Alert the school bus coordinator as he will be the closest in touch with the bus drivers when they are on the road. Allow for teething issues the first few weeks of school. Unless there is a clear safety issue, don't be too hard on the drivers.</p>
<p>School Bus Children getting wet while being ferried on the bus</p>	<p>Our drivers love the girls. They ferry each child one by one onto the buses. It is ok if they get a little wet or she can pack a raincoat like some of our more independent girls.</p>



CHIJ (KATONG) PRIMARY



How can we ensure a strong partnership?

Concerns/Issues Raised in 2023	What we can do
Bullying Online, notes, verbal. Arguments Mean language	<p>Bullying is sustained and pre – meditated. For the most part, the girls are all friends and have become unhappy with someone in the group. They are young and do not know how to manage emotions/behaviour. Email or call the Form Teacher and we will proceed from there to build relationships again.</p> <p>Please do not demand public apologies, CCTV footage, or to speak to the child or parent involved. The Student Well – Being Committee will look into it and decide what is best for all to learn and grow. As a CHRIST – centered community we choose to believe that every child is a child from God and thus should be loved and forgiven.</p> <p>Teach your daughter resilience and tenacity. In life she will face many people who will be mean to her, who will not like her. Our response will teach her how to navigate the real world.</p>



CHIJ (KATONG) PRIMARY



How can we ensure a strong partnership?

Concerns/Issues Raised in 2023	What we can do
Unable to get hold of a teacher	<p>The school has 3 lines of communication:</p> <ul style="list-style-type: none">(a) Email(b) Google Chat(c) Phone <p>Teachers are no longer required to give their private phone numbers to parents. Parents can call the school if it is urgent or email the FT and she will get back to you within 1 – 3 working days.</p>
	<p>Definition of urgent:</p> <ul style="list-style-type: none">(a) Death or sickness of a family member.(b) If you believe your daughter to be in physical danger/harm.(c) Police or child protection services; custody issues.
	<p>Definition of non – urgent:</p> <ul style="list-style-type: none">(a) Arguments between classmates/school mates.(b) School refusal.(c) Concerns about the subject, teacher, etc.



CHIJ (KATONG) PRIMARY



How can we ensure a strong partnership?

Concerns/Issues Raised in 2023	What we can do
Not agreeing with a teacher's approach or methods for teaching.	<p>Do not assume anything. Our teachers are professionals AND they are also human. They have no personal issue with any of your daughters as they have their own lives, challenges, families as well.</p>
	<p>They want to do their best by your daughter. But she is but one in a class of 30 – 38/40 girls, all with different needs and challenges.</p>
	<p>Please refrain from:</p> <ul style="list-style-type: none">(a) Asking the teacher to provide daily updates on HW etc. so you can follow – up at home. If the teacher feels that this is the best approach, she will approach you.(b) Gossiping or attaching the teacher on group chats/social media.(c) Demanding for a change in teacher/change in class. <p>Instead:</p> <ul style="list-style-type: none">(a) Have a heart – to – heart with the teacher to share your concerns.(b) Approach our YHs should you still have concerns.



CHIJ (KATONG) PRIMARY



How can we ensure a strong partnership?

Concerns/Issues Raised in 2023	What we can do
Calendar of Events	<p>The school has tried to integrate all calendar of events and to send these out early to parents:</p> <ul style="list-style-type: none"> (a) Website calendar (b) Semester calendar of events via PG. (c) PG letters about the event. <p>However, as these usually entail external vendors, programmes and a large group of different people, it takes time to organise and will always be subject to changes.</p> <p>The website calendar is a brief summary. You should enable your PG notifications and use the semester calendar of events if you need greater detail.</p>
Calendar of Events ASP Workshops	<p>The P4 – P6 girls have been given the opportunity to be more independent and to sign – up for the workshops on their own.</p> <p>We will still send you the details via PG but it is their responsibility to remember the dates and the times.</p>



CHIJ (KATONG) PRIMARY



How can we ensure a strong partnership?

Concerns/Issues Raised in 2023	What we can do
<p>Parent – teacher Meets: Why aren't subject teachers involved? Why haven't subject teachers approached me yet about my daughter?</p>	<p>Our parent – teacher meets focus on holistic development of your daughter especially in the areas of social and emotional well – being, values and virtues. We believe that if this is done well, the academic will follow.</p> <p>If the subject teacher has yet to contact you, it could mean that she has no issue with the learning and development of your daughter in that subject. You are free to drop an email to any subject teacher anytime of the year to have a phone call/zoom session/meet up about her development.</p>
<p>Attendance: Many letters of excuse written to explain absences.</p>	<p>Absent WITH VALID Reason:</p> <ul style="list-style-type: none">(a) ML/MC(b) Death in a family(c) Hospitalization <p>Absent WITHOUT VALID Reason:</p> <ul style="list-style-type: none">(a) Holidays or travel during curriculum time.(b) Unwell but not seeing a doctor time after time.(c) PSLE is over and we can travel.



CHIJ (KATONG) PRIMARY



How can we ensure a strong partnership?

Concerns/Issues Raised in 2023	What we can do
Canteen Food	<p>All canteen food abides by HPB guidelines. This means less salt, sugar, artificial food and flavours. This does not mean the food is not good. It means that it is not up to the standards of some of our girls. Encourage them to try.</p> <p>Should you still have feedback, you can write to the school.</p>
CCA/NSG/DSA/Competitions	<p>Our school's focus is on holistic development. CCAs and NSG opportunities provided are foundational rather than to stretch for Gold and Awards. Please refrain from:</p> <ul style="list-style-type: none">(a) Pressuring the school/teachers to write testimonials.(b) Pressuring the school to allow your daughter to participate even if she was not selected.(c) Pressuring the school to join competitions that we don't have resources to join.



CHIJ (KATONG) PRIMARY



Our Parents

A supportive and mutually – beneficial relationship

The home and the school represent two of the most critical support systems for our girls.

Having a strong partnership between home and school is associated with many positive student outcomes (academic, behavioral, and emotional well-being).

Likewise, our teachers can do their best work when there is trust in them and the school.



CHIJ (KATONG) PRIMARY



1. Let them fail and Learn

Prepare them for the test of life, not a life of tests.



CHIJ (KATONG) PRIMARY



2. Let them fall

It is part and parcel of growing up.



CHIJ (KATONG) PRIMARY



3. Let them Forget

If they forget, they forget.

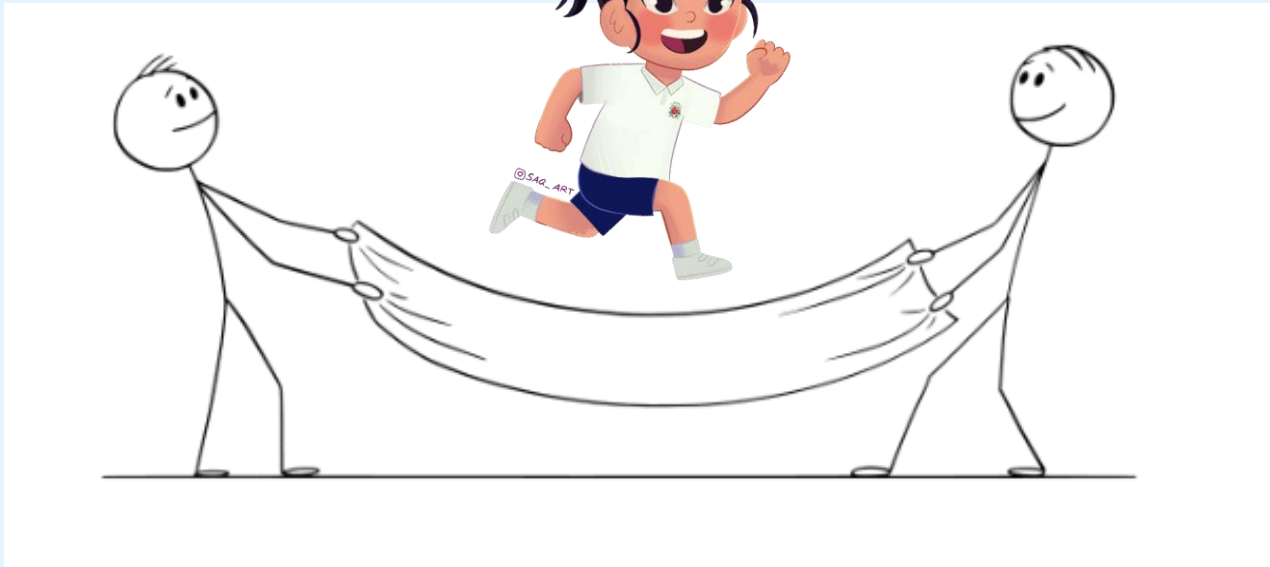


CHIJ (KATONG) PRIMARY



4. Let them be children

A child who can be herself is a happy child.



CHIJ (KATONG) PRIMARY



To Conclude

CHILDREN LEARN WHAT THEY LIVE

Dorothy Law Nolte

If a child lives with criticism,
She learns to condemn.

If a child lives with hostility
She learns to fight.

If a child lives with fear
She learns to be apprehensive.

If a child lives with pity
She learns to feel sorry for herself.

If a child lives with ridicule
She learns to be shy.

If a child lives with jealousy
She learns what envy is.

If a child lives with shame
She learns to be guilty.



CHIJ (KATONG) PRIMARY



To Conclude

**If a child lives with encouragement
She learns to be confident.
If a child lives with tolerance
She learns to be patient.
If a child lives with praise
She learns to be appreciative.
If a child lives with acceptance
She learns to love.
If a child lives with approval
She learns to like herself.**



CHIJ (KATONG) PRIMARY



To Conclude

If a child lives with sharing
She learns about generosity.

If a child lives with honesty and fairness
She learns what truth and justice are.

If a child lives with security
She learns to have faith in herself and those
about her.

If a child lives with friendliness
She learns that the world is a nice place to live
in.

If you live with serenity,
your child will live with peace of mind.

With what are our children living?



CHIJ (KATONG) PRIMARY



Thank You...



CHIJ (KATONG) PRIMARY